



JAMESTOWN SCHOOL DISTRICT

2026-2027

PARENT HANDBOOK

NOTICE OF YOUR RIGHTS AND RESPONSIBILITIES

A message from the Superintendent

The Jamestown School District Board and our talented and qualified staff are excited to welcome you to the 2026-2027 school year! We are committed to providing opportunities for growth and learning to all students in a positive and nurturing educational environment.

This Parent Handbook provides valuable information about our policies, requirements and expectations that will assist both students and parents. Please take the time to read this document as a parent-student team, as it is an important resource for all students to be successful. If you have any questions about our procedures and policies, please feel free to contact the school office.

We look forward to working together as an entire school community to promote a safe and respectful learning environment that will benefit all of our students.

Best wishes for a successful school year,

Contessa Pelfrey
Superintendent

Jamestown School District

18299 Fifth Avenue, Jamestown, CA 95327
PHONE: (209) 984-4058 FAX: (209) 984-0434
www.jespanthers.org

Jamestown Elementary School

18299 Fifth Avenue
Jamestown, California
(209) 984-5217

Chinese Camp Science Academy

13444 Red Hills Road
Chinese Camp, California
(209) 984-5421

Jamestown School District Important Phone Numbers

Contessa Pelfrey, Superintendent

(209) 984-4058

Sarah Gillum, Principal

(209) 984-5217

Departments

Transportation

ext. 3113

Food Service

ext. 3145

District Office

ext. 3155

Jamestown School

(209) 984-5217

School Office

ext. 3151

24-Hour Attendance Line

ext. 3

Chinese Camp School

(209) 984-5421

Family Resource Center

(209) 984-4704

After School Program

ext. 3124

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Please acknowledge receipt of this useful information

Please share the following information with your family and sign the Acknowledgement Form in our online registration.

HOME / SCHOOL COMMUNICATIONS

Jamestown School believes that regular home-school communication is an essential building block to success in general, and that positive parent-teacher interaction translates to improved student performance.

The Weekly Jamestown Journal

The journal is sent through the auto dialer system which includes information, flyers, and communications that parents may need.

Conferences

Parent conferences are scheduled during the first trimester. The school day is shortened during conference week so that parents and teachers have time to meet and discuss student challenges and progress. Teachers are available for conferences on other days and times by appointment.

PowerSchool Parent Portal

New student parents will receive passwords through online pre-registration. All parents are required to access the parent portal to update mandatory online registration documents. In addition, students and parents in grades 6-8 have access to current grades, assignments, and attendance information. Contact the District Office for any questions.

Reports Regarding Pupil Achievement

The Board of Education believes good communication between parents and teachers is important in the educational process. All appropriate forms of communication should be used. Each trimester parents receive a written Report Card that reflects student progress in classwork and proficiency levels and indicates educational growth in relation to the student's ability, citizenship and effort. Periodic Progress Reports are also sent home for grades 4-8. [EC 49067]

Automated Event Caller

An automated phone, email, or text communication system may be used to contact families about important special events, school closures, and to follow up on student absences.

As the parent of a student you have many rights and responsibilities. This booklet talks about many of those and laws, policies and statutes which cover them. We urge you to read it.

Teachers build your child's education one day at a time, so every day is essential. Promotion can be put in jeopardy if too many days are missed. Work with the teacher when a child must miss school. Get homework assignments and review work. There is only one chance to get a great education.

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 Recycled Paper

The references at the end of the sections in this booklet include the following codes:

BP . . .District Board Policy	FAC Food and Agriculture Code
AR . . .Administrative Regulation	USC United States Code
EC . . .Education Code	CFR Code of Federal Regulations
HSC . .Health and Safety Code	ESEA . . . Elementary and Secondary Education Act
PC . . .Penal Code	PPRA . . . Pupil Privacy Rights Amendment
WIC . .Welfare and Institutions Code	FERPA . . Family Educational Rights and Privacy Act
CCR . .California Code of Regulations	PPACA . . Patient Protection and Affordable Care Act
CC . . .Civil Code	Title VI . . Title VI (or VII, or IX) of the Civil Rights Act of 1964
FC . . .Family Code	IDEA. . . . Individuals with Disabilities Education Act
GC . . .Government Code	§ 504 . . . Section 504 of the Rehabilitation Act of 1973
LC . . .Labor Code	EOA Equal Opportunities Act
VC . . .Vehicle Code	CIF California Interscholastic Federation
BPC . .Business and Professions Code	

CAMPUS EVENTS

■ Back to School Night

Before the first day of school, parents and guardians are invited to Back-to-School Night. Teachers explain their programs for the year including grading policies, academic and behavioral expectations, homework, projects, and unique activities.

■ Open House

Parents have an opportunity to view student work and portfolios as they visit classrooms. Also, in the Spring, art and other awards are given at Open House.

■ Special Evenings

Special gatherings such as Family Literacy Night or Family Fun Nights are an opportunity for parents, children and staff to share learning experiences.

■ Parenting Classes

Parenting classes are periodically scheduled at the Jamestown Family Resource Center. Call 984-4704 for more information.

CAMPUS INFORMATION

■ Closed Campus

The Jamestown School District has a closed campus policy. Students must remain on grounds during school hours. When it is necessary for students to leave campus during school hours, parents or guardians must sign them out in the school office and then escort them off grounds.

For safety reasons, if a child is to be picked up by someone other than parents, that individual must have a note from the child's parent and sign the child out in the school office.

■ Deliveries

Students are not allowed to have Doordash or any other kind of food delivery service during school hours. This is to provide safety and security for our students and staff.

■ Visitor Passes

Parents and visitors on official business must

check in and out at the school office before visiting the classrooms and other areas. Students who are not currently enrolled at Jamestown School may not attend classes or be on campus.

■ Arrival/Dismissal

Students should not arrive before 7:30 a.m. and must leave campus when classes are dismissed. Supervision is limited to these hours. Students may not be on campus without appropriate supervision.

With parental permission, 4th graders and older may walk home unaccompanied. Third graders and younger should be escorted by an adult or older student.

Walking along side or crossing Hwy. 108 is not safe and therefore is not allowed for the purpose of coming to school or going home from school.

■ Lost and Found

Items that are found should be placed on the Lost and Found rack, located in the back of the cafeteria. Those who have lost items should promptly claim missing articles because the rack is periodically cleared and donated to charity. Families are advised to label children's clothing so that items that end up in Lost and Found can be returned to their owner.

■ Office Phone

Students may use the school office phone only in the event of emergencies and then only with the permission of the office staff. **Students may not use personal cell phones to call home.**

Families should make social plans and transportation arrangements prior to the start of the school day. In order to keep classroom interruptions to a minimum, telephone messages will not be delivered to students except in the event of an emergency.

■ Snow Information

On days when the weather is extreme, the district will send an auto dialer message regarding school delays and closure. Also, families should listen to the following radio stations that will broadcast information about any change in school or bus schedules or check updates posted online at:

KVML or STAR
AM 1450 or FM 92.7
KKBN FM 93.5
www.mymotherlode.com

Please note that you may be notified by the District via the auto dialer system.

■ Campus Surveillance

Security cameras are used for outdoor surveillance for safety and security on Jamestown and Chinese Camp campuses. Any surveillance recordings may be used in disciplinary proceedings and/or referred to local law enforcement as appropriate. [BP 3515 December 2025]

■ Vape Detection Sensors

To support student health, safety, and a positive school environment, vape detection sensors have been installed in the upper grade restrooms. These sensors are designed to detect the presence of vaping or smoke-related substances and will alert school administration when activated. They do not record audio or video and are used solely for safety and compliance purposes.

Alerts will be investigated. Students found in violation of District policies related to vaping, tobacco, or substance use will be subject to disciplinary action in accordance with the student handbook and applicable law.

FOOD SERVICE

The Jamestown School Board believes that food and beverages available to students during school should support good health and follow the District Wellness Policy which can be located at www.jespanthers.org. Food service provided by the district meets the nutritional guidelines of the National School Lunch Program. Both breakfast and lunch are served daily.

■ Breakfast and Lunch Program

Meals are provided to all students at no cost. Every child will have the opportunity to eat breakfast and lunch free of charge. We request that every household complete the Universal Application Benefits Form. This form helps the district secure funding for meals and many other programs. All

information is confidential. [EC 49510-49520, 49558; 42 USC 1761(a)]

The Food Service Manager, Amie Espos at aespos@jespanthers.org to answer questions about menus or any cafeteria related matter.

Jamestown is an equal opportunity provider. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call 800-795-3272 or 202-720-6382 (TTY).

■ Express Enrollment

Jamestown is an Express Enrollment School District. If interested in MediCal or Healthy Families, please contact the Cafe Manager at (209) 984-5217 ext. 3145.

ATTENDANCE AND ENROLLMENT

■ Attendance Policy

Healthy kids need to arrive at school on time every day. Attendance is one of the most critical factors contributing to school success. Students with regular attendance usually earn better grades and score higher on tests. Jamestown students are expected to attend class 100% of the time, 180 days per year.

According to the California Education Code, three (3) unexcused/unverified absences or three (3) unexcused tardies over 30 minutes or any combination of, label a student as truant. More than three (3) unverified or unexcused tardies over 30 minutes (habitual truancy) will result in further attendance action. Parent illness, shopping trips, and vacation days are examples of unexcused absences. Excessive absences may also trigger a truancy warning. Unexcused absences of more than 10% of the school year are considered chronically truant.

■ Absences

Parents must call the school office before 8:00 a.m. each day their child must be absent from school. A 24-Hour Attendance Phone Line is available for messages at 984-5217 Ext. 3. In the event parents cannot call, the student must bring a note verifying the reason for the absence when s/he returns to

school. Absence notes must be given to the school office for filing.

■ Tardiness

Students arriving after the final morning bell are tardy. A pass from the office is required when students **arrive after 8:10 a.m.** Frequent unexcused tardies or absences may result in a detention and/or a referral to the School Attendance Review Board. The office may verify tardiness or absence due to medical/dental appointments.

■ Saturday School

Saturday School allows students to make up absences and complete schoolwork and the district reclaim lost revenues. Saturday School (8 a.m. to noon) offers enrichment and academics. Saturday School participation may be credited toward a Perfect Attendance Award, but may not be used to bank days to use against future absences. To receive credit for Saturday School, students must be on time and have acceptable behavior.

■ Independent Study

In order to qualify for Independent Study, a parent must make a request of the teacher and the school. Short-term independent study is 1 to 15 school days. The master agreement must be signed annually BEFORE the beginning of school year by the parent/guardian, and the teacher. Students must complete all assigned work to receive full credit. Completed work should be returned on the day the student returns to school.

■ Illness

Although regular attendance is vital to school performance, students should not come to school when they are ill.* If a student becomes ill or is injured at school s/he should request a pass from the teacher and report to the school office. The District asks that students who have been ill do not return to school until they have been fever free for 24 hours without medication. If necessary, a parent will be contacted to pick up the student. If a parent cannot be reached, the next contact in our database will be called. Students may not leave the school grounds to go home because of illness or injury without first

checking out through the office. (* ill = diarrhea, vomiting, fever or disease)

■ Medical Appointments

Parents should arrange their child's medical and dental appointments after school whenever possible. Appointments may be verified as needed. Students should bring back a doctor's note excusing their absence. Parents must sign out their child in the school office prior to leaving campus for appointments.

■ General Absences

The majority of school districts are funded based on their daily attendance. The state only awards funding to school districts for actual attendance; they do not fund districts for the excused absences listed below. There are two types of absences – excused and unexcused. Always review the school calendar and plan activities and vacations during days off.

Other attendance reports, such as truancy, rely on excused and unexcused absences. There are legal consequences if your child misses too much school. You must send a note and/or phone the school within 72 hours to clear any excusable absences. Parents/Guardians have the right to be notified on a timely basis if their child is absent from school without permission. Unexcused absences are recorded as a truancy.

Excused Absences

Children cannot learn if they are not in school. Children ages 6 to 18 years are required to attend every school day. Daily school attendance improves student achievement. Research shows that a student that is absent 10 percent of the time (called a chronic absentee whether or not the absences are excused) is more likely to have difficulty learning, achieving, and graduating from high school. Teach your child(ren) that school attendance is an important family value.

Student absences from school shall be excused for the following reasons:

Medical reasons – their own illness or the illness of their child; quarantine; mental or behavioral health services; medical, dental, optometric, or chiropractic services; or

Family reasons – to spend time with a family member

leaving for or returning from active military duty (duration at the discretion of the Superintendent); observance of a holiday or ceremony of their religion; attendance at a religious retreat (maximum 1 day); participating in a cultural ceremony or event; by parent/guardian request in writing and approved by the designated representative pursuant to governing board standards; or

Grieving or attending a funeral – of an immediate family member (maximum 5 days); a person their parent/guardian determines to be closely associated enough to be considered an immediate family member (maximum 3 days); accessing victim services, grief support services, or safety planning services for the student/family (including relocation); or

Personal business reasons – jury duty (as provided by law); attendance or appearance in court; attendance at an employment conference; attendance at a nonprofit organization’s educational conference on the legislative or judicial process; serving as a member of an election precinct board; attending their own naturalization ceremony to become a United States citizen; engaging in a civic or political event, provided that they notify the school ahead of time (maximum 1 day for grades 7-12); the pupil’s participation in military entrance processing.

A school administrator may authorize or extend some excused absences. Students shall be allowed to complete all assignments and tests missed during an excused absence that can be reasonably provided. Upon satisfactory completion within a reasonable period of time, shall be given full credit for those assignments and tests. The classroom teacher(s) shall determine which assignments and tests shall be reasonable equivalent to, but not necessarily identical to the assignments and tests that the student missed during the absence. [EC 48205, 48260]

Districts may allow students, with parental or guardian consent, to be excused to participate in moral or religious exercises or instruction. [EC 46014]

School authorities may excuse any student in grades 7 through 12 from school for the purpose of obtaining confidential medical services without

the consent of the pupil’s parent or guardian. [EC 46010.1]

Unexcused Absences

When a student misses school without an excuse, they are considered truant. The state defines three levels of truancy, each carrying more severe penalties for both the student and the parent(s)/guardian(s). A student is classified as a:

Truant – after missing three days of school or three 30-minute periods without a valid excuse.

Habitual Truant – if they are truant three or more times in a school year and an effort has been made by the school/district to meet with parents.

Chronic Truant – if they miss 10 percent or more of the school days from the date of their enrollment or the start of the school year to the current date without a valid excuse.

Early intervention and cooperation between the school and the family is the most effective way to support student learning. The school will notify the parent/guardian, who are obligated to compel the student to attend school.

Students and parents face penalties as defined in Education Code, Welfare and Institutions Code, and Penal Code; including referral to a student attendance review board (SARB). A student who is truant may additionally be referred to a community service program; the county probation department; the District Attorney’s office; or the Juvenile Court. The parent/guardian of a truant may face fines, imprisonment up to one year, or both; be required to meet regularly with district staff; and/or be required to attend classes at the student’s school. [EC 48260, 48260.5, 48261, 48262, 48263, 48263.5, 48263.6, 48264.5, 48291, 48293, 48320; PC 270.1; WIC 256, 258, 601, 601.3]

Emergency School Closure

Schools may close in the case of a natural disaster such as an earthquake, a fire, a flood, or an epidemic/pandemic. School officials rely on the expertise and advice of public health and safety officials in these decisions. Other means of delivering instruction will be used as possible. [EC 46393]

■ Minimum Days/Pupil Free Staff Development Days

If your child will be affected by minimum days or staff development days, the district will notify you at least one month in advance. [EC 48980]

■ Attendance Options

The governing board annually reviews attendance options. Districts may allow the transfer of students from or to other districts (inter-district transfer). Victims of bullying or violence are given preference in inter-district transfers. In some cases, the district must provide transportation. Students attending “persistently dangerous” schools can transfer and enroll in a safe school. Students convicted of a violent felony or convicted of a specific misdemeanor may be transferred involuntarily to another school in the district. Districts cannot prevent children of active military from changing districts, as long as the district chosen agrees to accept them. Upon enrollment or transfer, principals are urged to check missing children information. Further information about residency, attendance options, special program options, etc. will be provided by the California Department of Education. [BP 5116.2 December 2025; EC 46600, 48204, 48204.7, 48206.3, 48300, 48301, 48306, 48853.5, 48929, 48980, 49068, 51101; PC 667.5(c), 29805; 20 USC 7912; ne]

1. Interdistrict Attendance

The Governing Board recognizes that parents/guardians of students who reside within the geographic boundaries of one district may, for a variety of reasons, desire to enroll their children in a school in another district.

Interdistrict Attendance Agreements and Permits

The Board may enter into an agreement with any other school district, for a term not to exceed five school years, for the interdistrict attendance of students who are residents of the districts.

The agreement shall specify the terms and conditions under which interdistrict attendance shall

be permitted or denied. It also may contain standards agreed upon by both districts for reapplication and/or revocation of the student’s permit. ¹

Upon receiving a permit for transfer into the District that has been approved by the student’s district of residence, or upon receiving a written request from the parent/guardian of a District student who wishes to enroll in another district, the Superintendent or designee shall review the request and may approve or deny the permit subject to the terms and conditions of the interdistrict attendance agreement.

Instruction Collaboration Agreements

The Superintendent or designee may, with board approval, enter into an instruction collaboration agreement (ICA) with another school district, county office of education or charter school to offer the same or similar courses and coursework to students who have been impacted by any of the following:

1. Disruptions or cancellations in science, technology, engineering, and mathematics (STEM) classes
2. Disruptions or cancellations in dual language immersion programs
3. Teacher shortages in STEM classes or dual language immersion programs

Prior to accepting students for classes for any of the reasons specified in Items #1-3 above, the Superintendent or designee shall, with Board Approval, determine the maximum number of students that the District can accept for these purposes. The District shall accept students who apply until the District is at maximum capacity.

Students shall be admitted to this program through an unbiased process that prohibits an inquiry into, or evaluation or consideration of, whether a student should be authorized to participate in the course or coursework based upon the student’s current academic or athletic performance, proficiency in English, physical condition, any of the individual characteristics specified in Education Code 200, or family income. If the number of applicants exceeds

¹ The Interdistrict Transfer Agreement may be revoked if, the student does not maintain a 95% attendance rate or is excessively tardy, if the student is picked up excessively late, must demonstrate satisfactory academic effort to maintain a 2.0 GPA, if the student fails to observe all school rules, if the student is recommended for expulsion, or falsifying any information on the permit.

the number of seats available, the approval for participation shall be determined by a random public drawing at a regularly scheduled Board meeting.

The Superintendent or designee shall publicly post information, including, but not limited to, applicable forms and timelines for submission pursuant to the ICA, to ensure that students and their families are aware of the opportunities to participate.

When negotiating the ICA, the Superintendent or designee shall collaborate with the other participating LEA(s) to agree upon an appropriate shared cost structure.

Transportation

Upon parent/guardian request, the District shall provide transportation assistance to a student receiving an interdistrict transfer who is eligible for free and reduced-price meals and is the child of an active duty military parent/guardian or a victim of bullying, as defined in Education Code 46600.

In addition, upon request of a student's parent/guardian, the Superintendent or designee may authorize transportation for any interdistrict transfer student to and from designated bus stops within the attendance area of the school that the student attends if space is available. [BP 5117 December 2025; EC 200, 41020, 46600-46611, 48204, 48300-48317, 48900, 48915, 48915.1, 48918, 48980, 48985, 52317, 8151, CA Constitution Article 1, Section 31]

2. Attendance Where Caregiver Resides

If your child lives in the home of a caregiving adult, as defined by law, or a foster home your child may attend the school district in which that residence is located. Execution of an affidavit under penalty of perjury pursuant to the Family Code by the caregiving adult is required to determine that your child lives in the caregiver's home. [EC 48204(a)(5), 48980; FC 6550-6552]

3. Attendance in District in Which Parent or Guardian is Employed

The district may, but is not required to accept a transfer student whose parent/guardian resides outside the boundaries of the school district but is employed and lives with the student at the place of the parent's/guardian's employment within the boundaries of the school district for a minimum

of three days during the school week; or a student whose parent/guardian physically works within the boundaries of the school district for a minimum of 10 hours during the school week. [EC 48204(a)(7), 48980]

4. Special Enrollment Allowances for Some Categories of Students:

Some students living in the District, including foster, homeless, migratory, American Indian, or military children may stay enrolled in their school of origin inside or outside the district if: 1) their Individual Education Plan (IEP) indicates attendance elsewhere, or 2) parents, guardians, and others with authority declare in writing otherwise. In some cases, they also have rights to expedited enrollment in school, to attend classes and programs, to after-school programs, and to fee waivers. The school district and each school site have complete documentation of the rights of homeless, foster, migratory, military, and other special categories of students. [EC 48204, 48204.7, 48645.3, 48850-48859, 51225.1, 56055; 5 CCR 4622; WIC 224.1, 361, 726; 42 USC 11301, 11431-11435]

Student Immigrant and Religious Rights

All school age children must be admitted to California Public Schools and be offered all programs accessible to other students. School districts cannot ask about a student's immigrant or religious status. The state Attorney General has information about "know your rights": <https://oag.ca.gov/immigrant/resources>. Immigrant students are still considered residents of their current school district even if parents are deported or are being held in custody. [EC 200, 220, 234.1, 234.7]

Individualized / Home / Hospital Instruction

You must notify the school if your child has a temporary disability and cannot attend in a regular classroom. If your temporarily disabled child is located outside your school district, notify both the district where your child resides and the district where the child is located. Within five (5) days of notice, the district(s) will determine if the student qualifies; within five (5) days of the determination shall commence instruction in the home or in a hospital or other residential health facility. The

district(s) will notify you if your child qualifies, when instruction will begin, and for how long it will continue. Each hour of instruction at home or in a facility will count as a full day but cannot exceed 5 days per week nor the number of days in the school year. There are accommodations for pregnant or parenting students (see page 22 for more information). [EC 46015, 48206.3, 48207, 48207.5, 48208, 48980]

Notice of Alternative Schools

California state law authorizes all school districts to provide for alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school which is operated in a manner designed to: (a) Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy. (b) Recognize that the best learning takes place when the student learns because of his/her desire to learn. (c) Maintain a learning situation maximizing student self-motivation and encouraging the student in his/her own time to follow his/her own interests. These interests may be conceived by him totally and independently or may result in whole or in part from a presentation by his/her teachers of choices of learning projects. (d) Maximize the opportunity for teachers, parents and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process. (e) Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including but not limited to the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for your information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district. [EC 58501]

INSTRUCTION AND CURRICULUM

The Jamestown School District works hard to offer every student a quality education. The district's curriculum is based on California State Common Core Standards. These standards spell out the content that teachers are responsible to deliver in the classroom and the skills that students need to master at each grade level.

Students who do not meet grade level standards receive academic assistance in the classroom, through the district's reading and math interventions, as well as through the After School and Supplemental Program.

Jamestown School District has two additional educational program opportunities. First, we have implemented a Science Academy at our Chinese Camp campus. This program focuses on Project-Based Science instruction that is integrated into the other subject areas. It is designed with smaller class sizes in mind, frequent field trips, numerous hands-on learning experiences, and an emphasis on community service and partnerships. Secondly, we are the first school in the county to provide a Dual Language Immersion Program where students will be taught in both English and Spanish with the goal of becoming bilingual and bi-literate by the 6th grade. This is an exciting opportunity for students to acquire a second language as they learn grade level standards-based curriculum.

The district also offers a high quality Visual and Performing Arts Program. A credentialed music teacher provides classroom instruction to those in primary grades. Third and fourth graders play recorders to prepare them to participate in band as they acquire skill with instruments. Students in grades 5-8 may participate in band. A Credentialed Art Teacher offers well sequenced instruction based on Visual Arts Standards to all students.

The Jamestown School District recognizes the educational value of instructional technology. Students have access to and experience with technology. Every classroom has Internet access, with regularly updated blocking software, and computers for student use. Each child is instructed in the appropriate use of technology and how to effectively employ it both as a learning resource and a tool for productivity.

■ Academic Standards and Assessments

Each district in California decides how they will teach and what resources they will use. More information can be found at www.cde.ca.gov/re/cc/. California uses a computer-based student testing system tied to the standards for English language arts, mathematics, and science called the California Assessment of Student Performance and Progress (CAASPP). The tests include the Smarter Balanced Assessment Consortium Assessments, California Science Tests (CAST), California Alternate Assessments (CAA), and Standards-based Tests in Spanish (STS) for Reading/Language Arts. Parents can exempt their child(ren) from CAASPP testing by submitting a letter in writing annually. More information about the CAASPP can be found at www.cde.ca.gov/ta/tg/ca/. [EC 60119, 60604.5, 60615; 5 CCR 852]

Screening for risk of reading difficulties, including dyslexia, is one of many tools that educators can use to support student learning. Students in grades K-2 will be screened annually for reading difficulties; students who do not speak sufficient English will be screened in their primary language. Parents/Guardians will be notified of the screening dates at least 15 days in advance. Parents/Guardians can exempt their child(ren) from these screening by submitting a letter in writing. [EC 53008, 56335; IDEA; § 504]

English Language Learners are evaluated with the English Language Proficiency Assessments for California (ELPAC) and to identify and measure their progress in English Language proficiency. Students in grades 5, 7, and 9 also participate in Physical Fitness Testing (PFT). [EC 52060, 52066, 60800]

■ Local Control Funding and Accountability

The Local Control Funding Formula (LCFF) provides money to school districts with a uniform base grant for every student, adjusted by grade level. Districts also receive adjustments for the number of students living in poverty, English learners, and foster youth. Then there are further adjustments for concentration of these groups if they are above 45% and at 55% of the district's enrollment.

More information about the LCFF is available at www.cde.ca.gov/fq/aa/lc/.

The Local Control Accountability Plan (LCAP) is a critical part of the LCFF. Each school district is required to engage parents, students, teachers, principals, administrators, other employees, employee associations, and stakeholders to establish their plan. The LCAP must focus on eight state identified priorities:

- | | |
|--------------------------------------|-------------------------|
| 1. Basic Services | 5. Pupil Engagement |
| 2. Implementation of State Standards | 6. School Climate |
| 3. Parental Involvement | 7. Course Access |
| 4. Pupil Achievement | 8. Other Pupil Outcomes |

The plan must describe the overall vision for students, annual goals including language acquisition, and specific action to achieve these goals. The plan will demonstrate how the district's budget will help achieve the goals, and annually assess how well the strategies improved outcomes. Anyone can bring or forward ideas or comment to the governing board on proposals or expenditures at parent or community engagement meetings. Complaints regarding the LCAP may be filed anonymously or using the District Uniform Complaint Procedures. [EC 305, 47606.5, 47607.3, 52060-52076; 5 CCR 4600, 4622]

Homeless, Migratory, Foster, Military, and Juvenile Court Youth

Homeless, migratory, foster, military family, juvenile court youth, or youth participating in a newcomer program have special rights related to graduation and partial high school credits. They have the right to an adult to help make educational decisions. Foster and homeless youth also have special rights associated with college funding, and certain considerations in school discipline. The District Uniform Complaint Procedure may be used to file a complaint. [EC 48645.3, 48645.5, 51225.1-51225.3, 56055; 5 CCR 4622; WIC 361, 726]

Language Acquisition Programs

Language acquisition programs are designed to ensure that English learners acquire English as rapidly and effectively as possible. They provide instruction based on the state-adopted academic content

standards, including English language development (ELD) standards.

The District offers a Dual Language Immersion program in which instruction is delivered in both English and Spanish. The program is designed for both English learners and native English speakers to develop as bilingual and biliterate. [EC 306(c)(1)]

Parents/Guardians may provide input regarding language acquisition programs during the development of the Local Control Accountability Plan. Parents/Guardians may submit written or verbal requests for the establishment of a language acquisition program in addition to the program available. Schools in which the parents/guardians of 30 pupils or more per school or 20 pupils or more in any grade request a language acquisition program are required to offer such a program to the extent possible. Please contact the District office or your school principal for more information. [EC 306, 310; 5 CCR 11310]

Parents/Guardians have a right to opt their child(ren) out of the school district's language acquisition program or opt out of particular English learner service(s) within a language acquisition program. [20 USC 6312(e)(3)(A)(viii)]

■ District Courses

Annually the District prepares curriculum, course titles, aims, and descriptions in a prospectus. The prospectus is available at each school site and may be reproduced at cost. Parents/Guardians have the right to review all course material. [EC 49091.14, 51101; PPRA]

■ Academic Counseling

Counseling related to academic and/or nonacademic courses, classes, electives, school-related activities, team sports, athletic competitions, and school facilities will be available to all students without regard to their gender, gender identity, the gender listed in their records, or any protected group as defined by State or Federal law. School counselors are credentialed educators specializing in pupil services. They help students in grades 7-12 make decisions about courses, extra-curricular activities, and preparation for college and/or careers. The District Uniform Complaint Procedure may be used

to file a complaint. [EC 221.5, 221.8, 48980, 49600, 51229; GC 11135; Title VI, Title IX; § 504; CIF 300D]

■ Curriculum and Personal Beliefs

Whenever any part of the instruction in comprehensive sexual health, sexual abuse, or human trafficking prevention education conflicts with your religious training and beliefs or personal moral conviction, or those of your child, your child shall be excused from such instruction if you request an excuse in writing. You may also opt your child(ren) out of instruction that includes LGBTQ+ specific topics or issues by submitting a request in writing annually. No student shall be penalized, sanctioned, or disciplined for such an excuse, and shall have an alternative education activity available. [EC 51240, 51938, 51950; PPRA]

Family Life, Human Development, and Sexual Health Education

Your child will be taking classes in compliance with the California Healthy Youth Act. These will include comprehensive sexual health education, HIV education, and research findings regarding pupil health behaviors and risks. Students in grades 7-12 will gain a deeper understanding of HIV transmission, prevention, and treatment. They will also be taught about the prevalence of human trafficking and the methods traffickers employ, including social media and mobile devices. You will be notified before such instruction. Any written and audio-visual educational materials planned for use are available for inspection prior to the start of classes. You may have copies of non-copyrighted material that will be presented by a consultant or guest speaker. You have a right to request, in writing, that your child not participate in any or all activities. You may withdraw this request at any time. School districts must ensure that all participating pupils receive sexual health instruction from personnel adequately trained in appropriate courses. In this District, staff teaches these classes. During this class, students in grades 7-12 may be asked to anonymously, voluntarily, and confidentially fill out evaluation and research tools such as surveys, tests, or questionnaires measuring student attitudes toward health, sex, and risk behaviors. Copies of Education Code Sections 51933, 51934, and 51938 can be requested from the District or can be obtained

online at <https://leginfo.legislature.ca.gov>. [EC 51933-51939]

Tests/Surveys on Personal Beliefs

You and/or your child(ren) over 18 will be notified before administration of any confidential test, questionnaire, or survey containing questions about your child's, or your personal beliefs, political practices, mental health, anti-social, illegal, self-incriminating, demeaning behavior, critical appraisals of others close to the family, about legally confidential relationships such as ministers or doctors, income (unless to determine eligibility for receiving financial assistance), sex, family life, morality, or religion. You will be asked for written permission except for exempt surveys (in grades 7-12) that are part of sexual health programs or State surveys. Parents may opt their child(ren) out of all surveys, without penalty, including those seeking information to be used in marketing. Parents have the right to review any survey or educational materials related to the survey on any of the above items. The District has developed policies relating to surveys and personal information. Notice will be sent to parents prior to such test or survey. If you believe your rights have been violated, you may file a complaint with the Family Policy Compliance Office at U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920. [EC 51513, 51938, 60614; 60615; PPRA; 34 CFR 98; ESEA]

Dissection of Animals

If your child chooses not to participate in the dissection of animals, and if the teacher believes that an adequate alternative education project is possible, the teacher may work with the student to develop and agree upon an alternative education project for the purpose of providing your child an alternate avenue for obtaining the information required by the class. The school will need a signed note from you indicating your or your child's objection. [EC 32255, 32255.1; ne]

Promotion Standards and Promotion Activities

Requirements

Students must complete classes in math, science, language arts, social science, physical education, and

electives during both their seventh and eighth grade years. There are two plans for meeting promotion standards. Both plans reflect the strong commitment to academic standards, reasonable attendance, and good citizenship by the Jamestown School Board. Students are required to:

1. have 70 or more citizenship points five (5) days in advance of the promotion activities and ceremony
2. have an 85% attendance rate for a minimum of 153 days during the 8th grade year
3. meet the academic standards of either Plan A or Plan B as outlined below

Plan A: Students need to earn a 2.0 or better cumulative GPA for the seventh and eighth grade years. Students will not be allowed to improve any grades received on a report card other than incompletes due to absences.

Plan B: This plan validates the importance of 7th grade and creates possibilities of promotion for students who attained less than a 2.0 GPA in their 7th grade year.

Students can obtain credits by taking advantage of additional learning opportunities. Students who obtain the required credits will need a cumulative 8th grade GPA of 2.0 to achieve 8th grade promotion. After achieving the required credits, the 7th grade GPA will be dropped from the cumulative calculation.

Students with a 7th grade GPA of greater than or equal to 1.5 will need to earn 175 credits

Students who had a 7th grade GPA of less than 1.5 will need to earn 200 credits.

Credits can be earned for these activities:

- Summer School with regular attendance, full participation, and completion of assignments, (proportional credit will be possible with prior approval) = 80 credits
- Saturday School, each day of attendance = 15 credits
- Trimester Achievement or Honor Award = 15 credits
- After School Support, 1 day of attendance = 5 credits. Students serving after school mandatory detentions cannot earn credits
- Trimester Perfect Attendance = 10 credits

Transfer Students

Students transferring into the Jamestown School District in the seventh or eighth grades will have records from their previous school(s) evaluated using the same criteria as those who are continuing students. In the case of citizenship points, transferees with 1/3 year remaining will start with 80 points, 2/3 year remaining will start with 90 points, and those who transfer into JES within the first six weeks of school will start with 100 points.

Promotion Appeal Procedures

Students who may not meet 8th grade promotion activities requirements will be notified in writing within one week of the conclusion of the third trimester progress report grading period. Students will be given the opportunity to complete a Promotion Appeal Form. This form must be turned into the Principal by the designated due date.

The Appeal Committee will consist of three teachers, the principal, and the Resource Center Director. Parents will be given prior notice of the date of the appeals committee meeting. The committee will review the anonymous Promotion Appeal Form and determine whether the student may participate in any of the promotion activities. The student and their parent/guardian will be notified of the committee's decision in a timely fashion.

Eighth Grade Promotion Trip

Each year the eighth graders select a location for a Promotion Trip. Students are expected to pay for the trip. Permission forms are required. Telephone permission cannot be accepted. For students who are ineligible to participate in the eighth grade promotion trip, classes will be provided during school hours, and ineligible students are expected to be in attendance. To be eligible for the trip students must be academically eligible under either Plan A or Plan B. Students must also meet citizenship and attendance eligibility for promotion to participate in the class trip.

Eighth Grade Promotion Dance

Students must be citizenship and attendance eligible to attend the 8th grade dance. The dance is held following the promotion ceremony. Only seventh and eighth graders from Jamestown School

may attend the dance. Each student must have a permission form signed by his/her parent. Students may not leave the dance unless a parent or guardian picks them up. Consistent with school policy, those who do not attend school on the day of the dance will not be eligible to participate.

Note: Students who fall below 70 points five days or less prior to graduation will not have sufficient time to make up lost points.

Student Activities

Athletics

Athletics provide a major contribution to fitness of the participant through:

- the development of and appreciation for health and physical fitness
- learning the “give and take” essential to emotional adjustment
- practicing good sportsmanship, citizenship, and cooperation
- gaining an understanding of self discipline and the rewards of hard work

Jamestown School District participates in the following school sports: Boys' sports are cross country, basketball, wrestling, and track; Girls' sports are cross country, basketball, volleyball, and track.

Each participating student and their parent/guardian must read and complete the Student Athletics Packet. They must meet eligibility requirements in order to participate (see page 32 for eligibility requirements). Students who are ineligible may practice with a team but may not suit up or play in any games or travel to any away games.

Students who miss excessive practices or games due to unexcused absences may be benched or dropped from the team. Absences due to funeral, illness, or doctor/dentist appointments may be excused at the discretion of the coach. On the day of a game, students must have a doctor's note and be at school at least 50% of the day in order to participate in the game. Students may be dropped from a team for inappropriate behavior or for being left by parents without transportation after games. Students may leave campus between school dismissal and game time only with school and parent permission. While

athletes are on campus, however, they are to remain under the supervision of the coach or adult in charge of the activity.

Dances

With the signed permission from their parents, citizenship and attendance eligible (70+ points – see page 32 for eligibility requirements) sixth, seventh, and eighth grade students may attend school dances, which are normally held on Friday evenings. Participation is limited to those attending Jamestown School District. Students must stay until the conclusion of the dance, unless they are picked up by a parent or guardian. Parent or guardian must pick up and sign out their child promptly when dance is over.

Student Recognition

Jamestown School believes in encouragement and incentives for various personal achievements. Recognition of excellence in scholarship, citizenship, and attendance is done in classrooms, assemblies, and at various events.

Honor Roll

Students achieving Honor Roll (3.5 GPA or higher) status are presented with a certificate and incentive awards. Merit Roll (3.0 - 3.49 GPA) recipients are similarly recognized.

Honor Guard

Six 7th- graders who have at least 70 citizenship points and the highest GPAs at 2nd Trimester grading period will be selected to serve as Honor Guards at the 8th Grade Promotion Ceremony.

Citizenship

Students who maintain 100 citizenship points are recognized as members of the Century Citizenship Club. Students are allowed to learn from minor mistakes and regain their membership by re-depositing a maximum of 5 points per year. In order to qualify, redeposits must be made within 30 school days of the infraction. Century Club students are eligible for a celebration at the end of the year.

Attendance

Students with Perfect Attendance receive special recognition. At Jamestown School District, Perfect

Attendance means students have attended school every day, although partial day absences due to illness or medical appointments are permitted. We understand that absences may occur, but encourage and reward students to participate in the “Under 5 Absence Challenge”. Attending Saturday School to replace an absence counts toward Perfect Attendance.

Other Recognition

Positive Referrals are used to randomly recognize various accomplishments of students at all grade levels. Positive referrals may be generated for achievement in the classroom, an act of kindness on the playground, good behavior on the bus or any other contribution noticed by a staff member.

Students receive HERO points for positive behaviors and attendance. HERO points may be redeemed at the HERO Store for rewards.

Pride Cards reward students for following school and class rules and demonstrating positive character traits. Students are recognized with awards through weekly drawings.

The Student of the Month has his/her photograph published in the newspaper, name on the marquee, and receives certificates from merchants. Students are recognized for demonstrating outstanding character traits through monthly assemblies.

8th Grade Promotion Awards

Seventh and Eighth Grade parents receive a description of additional awards that are awarded at the Promotion Ceremony.

College and Career Planning Tools

Parents/Guardians now have direct access to online tools and resources that help them prepare their child(ren)’s path to college and a career. Student information can be shared directly throughout the college admission process. Individual student data from California Longitudinal Pupil Achievement Data System (CALPADS) is linked with the California College Guidance Initiative (CCGI). Tools such as www.CaliforniaColleges.edu can be used as early as sixth grade and through 12th grade. It also helps with scholarships and financial support through programs like the Student Aid Commission. [EC 51229, 60900.5; FERPA]

SCHOOL RECORDS AND STUDENT ACHIEVEMENT

■ Pupil Records

Parents, guardians, foster parents, certain caregivers, and students over 18 have the right to review, inspect, and get copies of school records within five business days of a written or oral request or before any meeting regarding an individualized education plan (IEP) or a hearing. Those records are confidential, and privacy will be maintained. Student records are provided to schools where student transfers or wants to enroll. In some instances, information about your child may be released to District staff, foster agencies, short-term residential treatment programs, after school programs, summer camps, lawyers, law enforcement, state researchers, and nonprofit researchers. Sharing of pupil records must conform to federal laws and in some cases must be approved by the State Committee for Protection of Human Subjects. The records include transcripts, discipline letters, commendations, attendance, and health information. The records are maintained at Jamestown School office by the principal. There is someone to help interpret the material. When more than one child is named in the records, parents may only see material related to their child. If requested, the district will provide a list of types and locations where materials are held. There is a log of who has viewed the records that is kept at the same location as the records. District policy or administrative regulation 5125 sets forth the criteria by which school officials and employees whose duties require access can look at, change or delete the files and why. Files may be reviewed to identify students eligible for public school choice or supplemental educational services. You may have copies made for fifteen cents (15¢) per page. If you cannot afford the cost of copies, they will be provided free of charge. With the proper documentation, the records can be changed to reflect a legal change of name and/or gender of a student or a former student. You also have the right to file a written request with the superintendent challenging the records if you think there is an inaccuracy, unsubstantiated conclusion or inference, a conclusion outside the observer's expertise, a comment not based on personal observation with time and date noted, misleading information, or a

violation of privacy rights. You can file a complaint about how your request was handled with the district or with United States Department of Education. You will get to meet with the superintendent or designee within 30 days. If your challenge is sustained, the changes will be made. If not, you can appeal to the school board, which has final authority. If you still have a different view, your view can be included in the student's record. [EC 8484.1, 49060, 49062.5, 49063, 49064, 49068, 49069.3, 49070-49079.7, 51101, 56043, 56504; CC 1798.24; FERPA]

Student Data from Social Media Websites

School Districts may now adopt a plan to gather student information from social media websites. The Governing Board has not adopted such a plan, but may consider it in the future. The information would pertain only to student or school safety, and must be destroyed within one year of the student leaving the District or turning 18. [EC 49073.6]

■ Teacher Qualifications

A provision of federal Title I requires all districts to notify parents of children in Title I schools that they have the right to request and receive timely information on the professional qualifications of classroom teachers and paraprofessionals including state qualifications, licensing for the grade level or subject taught, any waivers for qualifications, emergency provisions, college major, graduate degrees and subject, and if paraprofessionals or aides are in the classroom and what their qualifications are. [ESEA; 20 USC 6311; 34 CFR 200.37, 200.53, 200.55, 200.57, 200.61]

■ Release of Directory Information

The law allows schools to release "directory information" to certain persons or organizations including military recruiters. Directory information includes student's name, address, telephone number, email address, date of birth, dates of attendance, and the most recent previous school attended. Directory information does not include citizenship status, immigration status, place of birth, or any other information indicating nationality. You may have the district withhold any of this information by submitting a request in writing. In the case of students with exceptional needs or who are homeless, no material

can be released without parent or guardian consent. [EC 49061(c), 49070, 49073(c), 56515; FERPA; ESEA]

School Safety Plan

Every year, each school shall review and update its plan by March 1. Each school shall make its plan public and shall share the plan with numerous community leaders, law enforcement and the fire department, school site personnel, and parent groups. Plans should, among other things, provide guidance for the response to and/or the prevention of bullying, child abuse, disasters, and criminal activity. Key elements are to be described in the School Accountability Report Card. Planned responses to criminal incidents need not be disclosed. The Uniform Complaint Procedure can be used regarding School Safety Plan compliance. [EC 32281, 32282.1, 32286, 32288, 32289, 51101; ne]

STUDENT SERVICES

Student Use of Technology

The Governing Board believes that effective use of technology is integral to the education and development of students. In order to promote digital citizenship, the Board recognizes that students must have access to the latest digital tools and receive instruction that allows students to positively engage with technology in ways that respect human rights and avoids Internet dangers. Technological resources provided to students, including technology based on artificial intelligence (AI), shall be aligned to District goals, objectives, and academic standards. The use of technology shall augment the use of Board adopted instructional materials.

The Governing Board intends that technological resources provided by the District be used in a safe, responsible, and proper manner in support of the instructional program and for the advancement of student learning. Students shall be allowed to use such technology, including AI technology, in accordance with District policies, including, but not limited to, policies on academic honesty, data privacy, nondiscrimination, and copyright protections. All students using these resources shall receive instruction in their proper and appropriate use. Such instruction shall incorporate students' responsibilities regarding academic honesty, honoring copyright

provisions, assessing the reliability and accuracy of information, protecting personal data, and the potential for biases and errors in artificially generated content.

Teachers, administrators, and/or library media specialists are expected to review the technological resources and online sites that will be used in the classroom or assigned to students in order to ensure that they are appropriate for the intended purpose and the age of the students.

District technology includes, but is not limited to, computer hardware, software, or software as a service provided or paid for by the District, whether accessed on or off site or through district-owned or personally owned equipment or devices, including tablets and laptops; computer servers, wireless access points (routers), and wireless computer networking technology (wi-fi); the Internet; email; applications (apps), including AI apps; telephones, cellular telephones, smartphones, smart devices, and wearable technology; or any wireless communication device, including radios.

The Superintendent or designee shall notify students and parents/guardians about authorized uses of District technology, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with this board policy and the District's Acceptable Use Agreement.

Before a student is authorized to use District technology, the student and the student's parent/guardian shall sign and return the Acceptable Use Agreement. In that agreement, the student and parent/guardian shall agree not to hold the District or any District staff responsible for the failure of any technology protection measures or user mistakes or negligence and shall agree to indemnify and hold harmless the District and District staff for any damages or costs incurred.

The District reserves the right to monitor student use of technology within the jurisdiction of the District without advance notice or consent. Students shall be informed that their use of District technology, as defined above is not private and may be accessed by the District for the purpose of ensuring proper use. Students have no reasonable expectation of privacy in use of the District technology. Students'

personally owned devices shall not be searched except in cases where there is a reasonable suspicion, based on specific and objective facts, that the search will uncover evidence of a violation of law, District policy, or school rules.

The Superintendent or designee may gather and maintain information pertaining directly to school safety or student safety from the social media activity of any District student in accordance with Education Code 49073.6 and Board Policy/Administrative Regulation 5125 – Student Records

Whenever a student is found to have violated Board policy or the District’s Acceptable Use Agreement, the principal or designee may cancel or limit a student’s user privileges or increase supervision of the student’s use of the District’s equipment and other technological resources, as appropriate. Inappropriate use also may result in disciplinary action and/or legal action in accordance with law and Board policy.

The Superintendent or designee, with input from students and appropriate staff, shall periodically review and update this policy, the accompanying administrative regulation, and other relevant procedures to enhance the safety and security of students using the District’s technological resources and to help ensure that the District adapts to changing technologies and circumstances.

Internet Safety

The Superintendent or designee shall ensure that all District computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced.

To reinforce these measures, the Superintendent or designee shall implement rules and procedures designed to restrict students’ access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities. Staff shall supervise students while they are using online services and may have teacher aides, student aides, and volunteers assist in this supervision.

Harmful matter includes matter, taken as a whole, which to the average person, applying contemporary

statewide standards, appeals to the prurient interest and is matter which depicts or describes, in a patently offensive way, sexual conduct and which lacks serious literary, artistic, political, or scientific value for minors.

The District’s Acceptable Use Agreement shall establish expectations for appropriate student conduct when using the Internet or other forms of electronic communication, including, but not limited to, prohibitions against:

1. Accessing, posting, submitting, publishing, or displaying harmful or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs
2. Intentionally uploading, downloading, or creating computer viruses and/or maliciously attempting to harm or destroy District equipment or materials or manipulate the data of any other user, including so-called “hacking”
3. Distributing personal identification information, including the name, address, telephone number, Social Security number, or other personally identifiable information, of another student, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person

The Superintendent or designee shall regularly review current guidance regarding cybersecurity, data privacy, and digital media awareness and incorporate recommended practices into the District’s processes and procedures related to the protection of the District’s network infrastructure, the monitoring and response to cyberattacks, ensuring data privacy, and monitoring suspicious and/or threatening digital media content, in accordance with Board Policy 5125 – Student Records.

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting personal information online, misrepresentation by online predators, how to

report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

Student use of District computers to access social networking sites is prohibited. To the extent possible, the Superintendent or designee shall block access to such sites on District computers with Internet access. [BP 6163.4 December 2025; EC 49073.6, 51006, 51007, 60044; CC 3120-3123; PC 313; PC 502; PC 632; PC 653.2; 15 USC 6501-6506; 20 USC 7101-7122, 7131; 47 USC 254; 16 CFR 312.1-312.12; 47 CFR 54.520]

■ School Accountability Report Card

The School Accountability Report Card is available on request, and is available annually by February 1st on the Internet at www.jespanthers.org. It contains information about the district and school regarding the quality of programs and its progress toward achieving stated goals. A copy will be provided upon request. [EC 33126, 32286, 35256, 35258, 51101]

■ Transportation

Student Transportation Services are now provided by Sonora Union High School District. In order to provide you a high level of service some of our methods of communication and contact information have changed. Please see notes below to set up service, change service or to file a complaint or concern: <https://sonorahigh.org/transportation-team>

Shared Services Tuolumne County strives to provide safe, pleasant transportation for your child. In order to develop the teamwork necessary for this program it is important to review the following rules and consequences with students. Please discuss with your child(ren) the importance of appropriate behavior on the bus.

The school bus is considered an extension of the school campus. All rules of conduct that apply to the school campus also apply on the bus and at the bus stop. Any action of a student that distracts the driver from safely operating the bus will be cause for suspension from Shared Services Transportation. Parents and students must realize that our drivers are responsible for delivering their "Precious Cargo."

The school bus driver is required to follow

procedures as outlined in the California Department of Education's School Bus Driver's Manual.

Bus Riding Is a Privilege

It is important that all students show proper conduct on the bus. All students who ride the bus must be familiar with, and obey the bus rules. Your student(s) may receive a bus citation from the bus driver for misbehaving on the bus or at bus stops. Misconduct on the part of students may result in a denial of transportation.

Z-Pass Bus Cards

All Insert School Name Here students are eligible for transportation services will be required to carry and present an electronic bus pass card, known as a Z Pass anytime they board or de-board a school bus. Cards are provided at the beginning of each school year (after pictures are finalized) and distributed by the school office.

Replacement cards are issued by request from the school office. Free replacements are limited to three per year. A replacement fee of \$5 is charged for each card thereafter. Failing to present a ZPass card will be considered grounds for denial of transportation services after the third offense each year.

Bus Rules

Loading-Riding-Unloading

- Obey the driver immediately and without question.
- Riders should arrive at the bus stop 10 minutes before scheduled pick-up time and stand in a safe place to wait quietly for the bus. Students must stay 12 feet away from the bus until the bus comes to a complete stop and doors open. Parents meeting their students for their afternoon drop off should arrive 5 minutes before pick up time on the proper side of the road.
- Accompany young children to the bus stop and meet them upon their return. TK/Kindergarten through 3rd grade students must have a parent or guardian at the stop for the return home, or provide instructions in writing that the student may be released without a parent or guardian. If parents or guardians cannot be reached by dispatch, the bus will continue on the route and

arrangements will be made for the student to be taken back to the elementary school IF it is on the way and does not cause a delay for the bus to arrive at SUHSD on time OR the student will be taken to Sonora Union High School District Transportation Office at 720 Shaws Flat Rd. Sonora, CA 95370, for parent pickup.

- Children who walk to the bus stop are to use the shoulder of the road or sidewalks.
- While waiting for the bus do not allow your children to play/damage other people's property.
- Children are to enter and leave the bus in a quiet and orderly manner. No pushing or shoving.
- Riders shall remain seated and facing forward while the bus is in motion without obstructing the aisle with legs, feet or other objects.
- Riders shall keep their hands, arms, body, etc., inside the bus.
- No obscene or vulgar language/no sexual or inappropriate activity, no bullying
- Riders shall help keep the bus and area around the bus stop clean. Riders shall not damage or deface the bus or tamper with bus equipment. Parents will be responsible to pay for damage done to the bus as a result of vandalism.
- Because serious safety hazards can result from noise or behavior that distracts the driver, loud talking, yelling, standing, screaming, playing musical instruments, spitting, scuffling, obscenities or disrespect to another person are examples of prohibited actions which may lead to suspension from the bus.
- There is no eating, drinking or chewing gum in buses or any school vehicle.
- No animals, bugs, or pets shall be transported in a school bus except for guide, signal or service dogs.
- Glass containers (soda bottles), sharp objects are not allowed. Personal use items, perfume, hairspray, deodorants, make-up are not allowed to be used on the bus. Large projects should be transported by car.
- Skateboards, roller skates, roller blades and electronic devices are not allowed on the bus.
Cell phones may not be used on the bus.

- Complete silence is required at railroad crossings. Minimum noise level while the driver is conducting a red light escort.
- Students should be reminded to check in at home after they exit the school bus after school.

Consequences

In most cases, the driver will have repeatedly spoken with the child about their behavior and attempt to correct any problem behavior informally. If informal means does not correct the inappropriate behavior the following official consequences will be enforced:

First Offense: (Verbal Warning) Driver will assign students to a specific seat.

First Citation: (Written) Driver will give to parents the Warning Letter. Review rules on back of citation with child.

Second Citation: (Written) Driver will call parent to set up a conference. Child may be suspended from all transportation until said conference is made

Third Citation: (Written) Five day suspension from bus.

Fourth Citation: (Written) Ten day suspension from bus.

Fifth Citation: (Written) Suspended from bus for the rest of the school year.

The following offenses will result in an immediate issuing of a "Second Citation"/ Consequence and may result in an extended suspension from the bus:

1. Defiance/continual disrespect towards the driver.
2. Assault or fighting.
3. Sexual harassment/indecent exposure.
4. Throwing, shooting or propelling any objects within the bus or out the bus window.

All bus suspensions include **non-academic** field trips and sport trips.

ALL BUS CITATIONS MUST BE RETURNED BEFORE A CHILD MAY BE ALLOWED ON THE BUS.

Authority of the Driver

Authority of the Driver (5 CCR 14103) states that "Pupils transported in a school bus shall be under the

authority of, and responsible directly to, the driver of the bus, and the driver shall be held responsible for the orderly conduct of the pupils while they are on the bus or being escorted across a street, highway or road. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a pupil to be denied transportation.”

Riding to and from Extra-Curricular Activities

Students participating in athletic events, field trips, etc., away from Jamestown Elementary must return on the same transportation if provided, unless it is cleared by parent/guardian in writing, through the school office prior to the event.

Bus Surveillance Systems

Sonora Union High School District has surveillance systems on school buses to help deter misconduct and improve discipline, prevent vandalism and ensure safety of students and drivers.

The contents of these recordings may be student records and may be used in student disciplinary proceedings or referred to law enforcement, as appropriate. Requests to view school bus videos are received by the Director of Shared Services Transportation. Due to privacy and other investigatory practices, videos may not be available to view. A notice shall be placed in each bus stating that the bus is equipped with surveillance equipment.

Emergency Evacuation Instruction

Each school year, all students shall receive safety instruction. The instruction shall include, but not be limited to, proper loading and unloading procedures, including escorting by the driver; instruction on the use of passenger restraint systems, proper passenger conduct, bus evacuation, and location of emergency equipment. As part of the evacuation, students shall evacuate the school bus through the side emergency exit door.

Prior to departure on a school activity trip, all students riding on a school bus shall receive safety instruction. The instruction shall include, but will not be limited to: passenger safety, and location of use of emergency exits and equipment.

Complaints and Concerns

To reach the Director of Shared Services Transportation you may email or call the Transportation Department office. To share a concern or complaint please visit this link to file a complaint or concern online. You may also email the Director at transportation@sonorahigh.org or call (209) 532-5511 ext. 2.

Transportation Changes or To Request Service

Our primary responsibility is to safely transport students to and from school at the established bus stop nearest their residence or alternate stop (if already on a bus route). To request a bus stop change if you have moved or a daycare arrangement has changed please go to the Shared Services Tuolumne County Transportation Webpage to request a bus stop change. If the change is approved, your child will be issued a note to ride the bus on a regular basis. Please include the day or days of the week they will be riding. Please be advised these changes take 24-72 hours.

For same day changes, a written request is needed to allow your child to ride a different bus or get off at another stop. This request must go to the school office so that a “Blue Note” will be issued to the student to give to the bus driver. These notifications must be received by no later than Noon.

Inclement Weather

A late start to a school day or cancellation are often based on inclement weather. If we need to delay the start time, or cancellation of school, you should expect to receive a message from the SUHSD ParentSquare in conjunction with alerts on the local radio stations. These alerts will be issued by 6am.

Delays and Cancellations

One Hour Delay: School buses leave one hour later than the regular departure time.

Two Hour Delay: School buses leave two hours later than the regular departure time.

Cancellation of Transportation Services: School bus service will not be offered for the day.

Cancellation of school: all schools and after school activities are cancelled.

Early Release Due to Weather Event or other safety event: In very rare instances school may be closed early in the day and students transported home prior to the normal release time.

Not all schools in Tuolumne County participating in Shared Transportation Services are affected by weather conditions equally. For example if a snow event does not affect a lower elevation school district, that district may operate on time even when other districts may be delayed or cancelled. It is important to remember that Shared Services Tuolumne County school buses serve four different districts.

Jamestown Elementary limited bus service stops are as follows:

JES White Route –

Peppermint Circle / Creek / Lane meet bus at Peppermint Circle @ O’Neil

JES Red Route – No service on snow days

17070 Chicken Ranch Road meet bus at Chicken Ranch @ Little Peeps; students can meet bus at stop listed below

JES Red Route – Chicken Ranch @ Margaret Drive

 Services to Disabled Pupils

If you have reason to believe your child (ages 0 through 21 years) has a disability requiring special services or accommodations, contact the school. Your child will be evaluated to determine whether he/she is eligible for free special or modified instruction or services.

The District wants to locate, identify and assess, all children with disabilities whether homeless, foster, military, wards of the state, enrolled in public or private schools. The District has policies guiding procedures for, identification and referral. Students identified with exceptional needs will receive a Free Appropriate Public Education (FAPE) in the least restrictive environment. [EC 48853, 56020 et seq., 56040, 56301; 5 CCR 4622; 20 USC 1412(a)(10)(A)(ii), 1412(a)(6)(A); 34 CFR 300.121]

 Married, Pregnant, or Parenting Students

A student under 18 years old who entered a legal

marriage has rights and privileges as if they were 18 years old, even if the marriage has been dissolved.

Pregnant or parenting students who are 18 years old or who have permission from their parent/guardian may, but are not required to take excused leave for up to eight weeks to protect the health of the student and the infant. More than eight weeks may be granted if it is deemed medically necessary. Certification from a physician or nurse practitioner that the student is able to participate in the regular education program may be required only if it is required for students returning from other temporary disabilities.

A parenting student may be excused for absences as listed under “General Absences” page 6. They may also be excused as the custodial parent to care for a sick child. A note from a physician shall not be required for such an absence.

Accommodations

When necessary, the District shall provide accommodations for the student to access and participate in the educational program. Reasonable accommodations shall be provided to any lactating student to express breast milk, breastfeed, or any other breastfeeding related needs. These accommodations include, but are not limited to a private, secure room other than a restroom to express milk or breastfeed, and a reasonable amount of time to do so; permission to bring equipment for expressing milk onto campus, and access to power to operate it; and a safe place to store expressed milk. There shall be no penalty for using these accommodations, and opportunity to make up any missed work shall be available.

Educational and Support Services

Pregnant or parenting students will not be required to complete schoolwork or other requirements while on leave. Time shall be provided to make up work without penalties. They may be allowed a fifth year to complete high school graduation requirements unless administration determines they are capable of completing graduation requirements in four years.

These students may choose to return to the same school or choose to attend an alternative program with access to comparable courses, programs, and

activities. Generally, a classroom setting is preferred unless an alternative will better meet the needs of the student and/or their child. Any alternative program offered specifically for pregnant or parenting students shall be comparable to that offered to other students, and participation shall be voluntary.

Childbirth, pregnancy, or related recovery will not in and of itself deny a student access to any educational program, course, or activity.

As possible, and sometimes in collaboration with community organizations or agencies, the District will provide services to pregnant and parenting students and their children. These services may include academic and personal counseling; supplemental instruction; parenting and life-skills education; childcare and development services; special nutrition and supplements for pregnant and/or lactating students; health care services; and tobacco, alcohol, or drug prevention/intervention. Where appropriate, staff shall get related professional development.

The District shall not treat students differently based on their actual or potential parental, family, or marital status on the basis of sex. Complaints related to pregnancy, marital status, parental status, or lactation accommodations can be made using the “Uniform Complaint Procedure” on page 42. [BP 5146 December 2025; EC 221.51, 222, 222.5, 230, 46015, 48200, 48205, 48980, 49553; FC 7002; HSC 104460; 5 CCR 4600-4687, 4950; 42 USC 1786; 7 CFR 246.1-246.29; 34 CFR 106.40]

■ Pupil Fees

While there are limited exceptions, families and students should not have to pay fees for most items related to public education. There are four types of fees identified in Education Code:

Pupil Fees: No fees or deposits can be required or collected for items including, but not limited to, materials, supplies, equipment, uniforms (i.e. band, cheerleading, basketball), lockers, locks, books, class apparatus, musical instruments.

Educational Activity Fees: No fees can be required or collected for student participation in an event or activity, either curricular or extracurricular, that is an essential part of a student’s education or for transportation to those events. There can be no

fees required for registering or participating in regular or extra classes.

Voluntary Donations: While voluntary donations may be suggested for activities, no student may be denied participation based on the family’s ability to make a donation.

Exceptions – When fees may be required: When fees may be required: By law, there are exceptions to the prohibition against charging of fees or deposits. These exceptions include, but are not limited to, transportation to non-essential activities, non-essential events where attendance is optional (such as a school dance), camp programs, food served to students, damage to district provided materials such as textbooks, cost of community service classes, and fingerprinting. Money may also be collected for material used for projects that a student will be taking home, such as, material used in a career class like woodshop or sewing. The Uniform Complaint Procedure can be used regarding pupil fee compliance. A complaint may be filed with the school principal, and may be filed anonymously.

[EC 17551, 17552, 32033, 32220-32224, 32390, 35330, 35331, 35335, 38084, 38120, 39807.5, 49010-49013, 49065, 51815, 52373, 60070; 5 CCR 4610, 4630]

STUDENT HEALTH

■ Student Wellness

Wellness has a direct impact on a student’s learning and social development. There are laws and policies that support and protect student wellness.

Students are encouraged to drink water throughout the school day. They are allowed to bring and carry water bottles except in libraries, computer labs, science labs, or other places where it may be dangerous to have drinking water. [EC 38042]

Students can wear sun protective clothing when outdoors, including, but not limited to hats. Students may also apply sunscreen during the day without a doctor’s note or prescription. [EC 35183.5, 35291]

Student Access to Mental Health Services

School-based mental health services help address barriers to learning and provide appropriate

student and family support in a safe and supportive environment. Reaching out for mental health services is simple; contact your school counselor, nurse, health aide, principal, or the district office. In the community a good place to start may be to dial 211 for referrals in your area or to call Tuolumne Co. Behavioral Health Services at (209) 533-6245. If you are in crisis, contact this number or dial 911 immediately. [EC 49428]

Suicide Prevention

Suicide is a leading cause of death among youth, and school personnel is often in a position to recognize warning signs. The District makes an effort to reduce suicidal behavior and its impact and has developed strategies to intervene. These may include staff development, student instruction in coping skills, informing parents/guardians, methods for promoting a positive school climate, crisis intervention, and counseling (including for bereavement). Information about district programs and services and links to community and statewide resources are available on the District's website at www.jespanthers.org. Students can also reach out for help 24/7 from the California Youth Crisis Line at (800) 843-5200. [EC 215, 234.5, 234.6, 49602, 49604; GC 810-996.6; PC 11164-11174.3; WIC 5698, 5850-5883; BP 5141.52 December 2025]

Tobacco-, Alcohol-, and Drug-Free Schools

The Board has adopted Tobacco-Free, Drug-Free, and Alcohol-Free campus policies to promote student health and well-being. The district has prevention and intervention programs. There may be programs through the district or in the community to support students' cessation from use of tobacco, alcohol, or drugs. Students who come forward for help will not be disciplined. For more information, please contact the school/district nurse or a school administrator. [EC 51202-51203, 51260-51269; HSC 104420, 11999-11999.3]

Immunizations

Documented proof that immunizations are up-to-date is required before attending school; districts may not allow "conditional" admittance into schools. Students may not participate in a classroom setting unless they have been fully immunized against diphtheria, hepatitis b, haemophilus influenza type

b, measles, mumps, pertussis (whooping cough), poliomyelitis, rubella, and tetanus. Students must be immunized for varicella (chickenpox) or provide proof from a doctor stating they have had the disease.

All new students, advancing students, or students transferring into grades 7-12 must be fully immunized, and will not be admitted without the required booster against pertussis (Tdap). The required immunizations are available through a usual source of medical care, County Health Department, a school nurse, or may be administered by a health care practitioner acting under the direction of a physician. Immunizations may be given at school. There may be funds for those who cannot access services. Homeless, foster, migratory, and military youth can be enrolled without proof of immunization.

If an outbreak of a communicable disease occurs, a non-immunized student will be excluded from school for their own safety until such a time as directed by health officials or district administration. [EC 48216, 48852.7, 48853.5, 49403; HSC 120325, 120335, 120336, 120338, 120375, 120400-120435, 120440; 17 CCR 6000-6075; 42 USC 11432(C)(i)]

Parents/Guardians of students entering grade 6 are advised to follow current immunization guidelines, as recommended by the State Department of Public Health regarding immunization against human papillomavirus (HPV) before admission or advancement to grade 8. HPV vaccination can prevent over 90 percent of cancers caused by HPV. HPV vaccines are very safe, and scientific research shows that the benefits of HPV vaccination far outweigh the potential risks. [EC 48980.4; HSC 120336]

Exemptions

These requirements do not apply if a form from licensed physician cites why they should not. The physician submits the standardized electronic form directly to the California Immunization Registry (CAIR) and to the school for exemption; this is the only form the school will accept. The form will include physician information, the child's name and their school, the parent's/guardian's name, and the specific basis for and duration of the exemption.

Forms submitted prior to January 1, 2020 and exemptions based on beliefs opposed to immunization submitted prior to January 1, 2016

are valid until the pupil enrolls in the next grade span (through preschool, grades K-6, grades 7-12). Parents or guardians may refuse to allow the sharing of personal information related to their child's immunization records by notifying your County Health Department. [EC 48216, 48852.7, 48853.5, 49403; HSC 120325, 120335, 120375, 120400-120435, 120440; 17 CCR 6000-6075; 42 USC 11432(C)(i)]

■ Physical Examinations

Many things impact a child's ability to learn, to progress, and to succeed; including their health. There are required immunizations that may be given during a physical exam by a physician. Your child may qualify for Medi-Cal or other government programs. You can contact Medi-Cal for information at (800) 541-5555 or your county health department at:

Tuolumne County Health Department
20111 Cedar North, Sonora, CA 95327
(209) 533-7415

There are some screenings that may happen at school. If you do not want your child to have any, or all, of these screenings, give the school a written letter annually specifying which screenings you are denying consent for. If your child has had screenings outside of school, you may also submit a certificate verifying they have been done. When there is a good reason to believe that your child is suffering from a recognized contagious or infectious disease, he/she may be sent home and shall not be permitted to return to school until the contagious or infectious disease does not exist [EC 49450, 49451; PPRA]

Vision and Hearing Screening

An authorized person will check your child's vision upon enrollment and in grades 2, 5, and 8 (unless they enroll into grade 4 or 7). Hearing tests will be conducted when your child is enrolled or first enters a District school. You may submit a letter annually denying consent or a certificate from a physician or optometrist verifying prior testing has been done. [EC 44878, 49451, 49452, 49452.5, 49455]

Oral Health Assessment

Oral health is a part of a child's overall health; a child with cavities is not healthy, even if it is in a baby-tooth. A child with cavities may have problems paying

attention and learning. They need their teeth to eat properly, talk, smile, and feel good about themselves.

Parents or guardians must have their child's oral health assessed and have proof of the assessment by a licensed dentist or registered dental health professional no later than May 31 of the student's first school year (TK, kindergarten, or first grade). Assessments within the twelve months before the child enters school also meet this requirement. The parent/guardian may be excused from this requirement if the assessment would be a financial burden, there is lack of access to an appropriate professional, or they do not consent to the assessment. [EC 49452.8; ne]

The following resources may help parents complete this requirement.

1. Medi-Cal/Denti-Cal at 800-322-6384 or <https://dental.dhcs.ca.gov>
2. Healthy Families at 800-880-5305

■ Medication

Children may take medication, which is prescribed by a physician, received in its original container, and can get help from school personnel during the school day if:

1. The district designee has received a written statement from the physician detailing the medication name, method, amount, and time schedules by which the medication is to be taken; and
2. Parent, guardian, or caregiver annually submits a written statement asking the school district to assist their child in taking the medication or allow the student to self-administer certain medications.

This includes allowing a school staff member to volunteer and be trained to identify the need for, and to administer epinephrine to a student for anaphylaxis; glucagon as prescribed for diabetes; or anti-seizure medication as prescribed to a student diagnosed with seizures, a seizure disorder, or epilepsy. Each school determines if it will have staff trained in the use and storage of auto-injectable epinephrine and/or anti-seizure medication. The District will have a supply of auto-injectable epinephrine at each school site. A school nurse or

trained volunteer school employee may administer emergency naloxone hydrochloride or another opioid antagonist to persons suffering, or reasonably believed to be suffering, from an opioid overdose. [BP 5141.21 December 2025; EC 49414, 49414.1, 49414.3, 49414.5, 49423, 49423.1, 49468.2, 49480]

Children may carry and self-administer a blood glucose level test, diabetes care, inhaled asthma medication, and auto-injectable epinephrine if the rules above are met and if a physician confirms in writing that the student is able to self-administer. [EC 49414, 49414.5, 49423, 49423.1, 49480]

If your child is on a continuing medication regimen for a non-episodic condition, you are required to notify the district designee of the medication being taken, the current dosage, and the name of the supervising physician. [EC 49480]

■ Medical and Hospital Insurance

The district DOES NOT provide insurance on individual students. However, you may purchase accident insurance through the district for medical and hospital services covering your child. The insurance provides coverage for your child while on school grounds or in school buildings during the time your child is required to be there because of attendance during a regular school day of the district; or while being transported by the district to and from school or other place of instruction; or while at any other place as an incident to school-sponsored activities. The school district assumes no liability for accidents to pupils at school. [EC 32221.5, 49472]

Under state law, school districts are required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. This insurance requirement can be met by the school district offering insurance or other health benefits that cover medical and hospital expenses. Some pupils may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. [EC 49471]

Enrollment in a Health Care Plan

All children and their families must be enrolled in a health care plan. There are several options for getting a health plan; through an insurance agent, or low cost provider such as Medi-Cal and

Covered California at (800) 300-1506 or online at www.coveredca.com. [PPACA]

School-Sponsored Athletics

If a student participates in school-sponsored athletics other than physical education or athletic event during the school day, parents/guardians and the student athlete are required to annually; (1) complete a concussion awareness form, (2) complete a sudden cardiac arrest awareness form, and (3) sign a document acknowledging receipt of an Opioid Factsheet received either in print or electronic format. [EC 33479, 49475, 49476]

■ Diabetes Information

Diabetes is a health condition that affects how the body turns food into energy. Most food is broken down into glucose (sugar). When sugar increases in your bloodstream, your pancreas releases insulin. Insulin acts like a key to let the sugar into your body's cells to use as energy. When there isn't enough insulin or when cells stop responding to insulin, too much sugar stays in your bloodstream. Over time, this can cause serious health problems such as heart disease, vision loss, and kidney disease. There is no cure for any type of diabetes.

For both types, managing weight, eating healthy food, being active, and getting enough rest can really help. Taking medicine as prescribed, getting diabetes self-management education and support, and keeping health care appointments can also reduce the negative impacts of diabetes.

Type-2 Diabetes:

Type-2 diabetes is when your body can't use the insulin it makes as well as it should. It is the most common form of diabetes in adults, and is becoming more common in children, especially overweight teens. It is estimated that one in three children born in the US after the year 2000 will develop type-2 diabetes.

Type-2 diabetes can be prevented or delayed through lifestyle changes and medical intervention, and it is treatable. Eating healthy foods in the correct amounts and exercising regularly (at least 60 minutes every day) can help children achieve or maintain a normal weight and normal blood glucose levels.

The first step is to visit a doctor who can

determine if your child is overweight. A doctor can prescribe medication if appropriate and can order tests of a child's blood glucose to see if the child has diabetes or pre-diabetes (may lead to full onset type-2 diabetes).

Type-1 Diabetes:

Type-1 diabetes is when your body simply doesn't make enough insulin. Type-1 diabetes is not preventable, but it is manageable. It is an autoimmune disease that may be caused by genetic, environmental, or other factors. It is usually first diagnosed in children or young adults, but it can occur at any age.

Risk Factors:

It is recommended that students displaying or possibly experiencing the risk factors and warning signs below see a doctor to be screened for type-1 and/or type-2 diabetes:

Being overweight: The single greatest risk factor for Type-2 diabetes is excess weight. In the US, almost one out of every five children is overweight. Being overweight more than doubles a child's chance of developing diabetes.

Family history of diabetes: Many affected children and youth have at least one parent with diabetes or have a significant family history of the disease.

Inactivity: Being inactive further reduces the body's ability to respond to insulin.

Specific racial/ethnic groups: Native Americans, African Americans, Hispanics/Latinos, or Asian/Pacific Islanders are more prone than other ethnic groups to develop type-2 diabetes.

Age/Puberty: Type-1 diabetes usually occurs in the early years, and before reaching puberty. Type-2 diabetes is more likely to develop during or near puberty, probably because of normal rises in hormone levels that can cause insulin resistance during this stage of rapid growth and physical development.

Warning Signs and Symptoms:

There are usually warning signs when a child might have diabetes. Not everyone with diabetes develops these symptoms, and not everyone who has these symptoms necessarily has diabetes. Type-2

symptoms generally develop slowly over time. Type-1 symptoms show up quickly – in a matter of weeks or even days, and are much more severe.

- Increased hunger, even after eating
- Unexplained weight loss
- Increased thirst, dry mouth, and frequent urination
- Feeling very tired
- Blurred vision
- Slow healing of sores or cuts
- Dark velvety or ridged patches of skin, especially on the back of the neck or under the arms
- Irregular/No menstrual periods, and/or excess facial and body hair growth in girl
- High blood pressure or abnormal blood fats levels
- For type-1; Nausea, vomiting, and/or stomach pain

Parents/Guardians of children displaying warning signs should immediately consult with the student's primary care provider to determine if screening for diabetes is appropriate. Following a diabetes's diagnosis, parents/guardians should work with the primary care provider to develop a lifestyle and medical treatment plan, which may include consultation with and examination by a specialty care provider, including, but not limited to, a properly qualified endocrinologist.

Diabetes Screening Tests:

Your doctor may have your child take one or more of the following blood tests to confirm the diagnosis:

Glycated hemoglobin (A1C) test: A blood test measures the average blood sugar level over two to three months

Random (non-fasting) blood sugar test: A blood sample is taken at a random time; this test must be confirmed with a fasting blood glucose test.

Fasting blood sugar test: A blood sample is taken after an overnight fast; a high level on two separate tests indicates diabetes.

Oral glucose tolerance test: A test measuring the fasting blood sugar level after an overnight fast with periodic testing for the next several hours after drinking a sugary liquid.

If the primary care provider thinks your child has type-1 diabetes, blood may also be tested for autoantibodies (substances that indicate the body is attacking itself) that are often present in type-1 diabetes but not in type-2. The child's urine might be tested for ketones (produced when the body burns fat for energy), which may also indicate type-1 diabetes instead of type-2 diabetes.

More information can be found on these websites: California Department of Public Health, www.cdph.ca.gov; Centers for Disease Control and Prevention, www.cdc.gov; American Diabetes Association, www.diabetes.org.

The information provided in this booklet is intended to raise awareness about this disease. Contact your child's primary care provider, school nurse, or school administrator if you have questions. [EC 49452.6, 49452.7; HSC 104250]

STUDENT BEHAVIOR AND SAFETY

All pupils have the right to participate fully in the educational process, free from discrimination, harassment, violence, intimidation, and bullying. Schools have an obligation to combat racism, sexism, and other forms of bias, and a responsibility to provide equal educational opportunity and ensure safe school sites.

Students are encouraged to report anything they see or hear about that might be suspicious or dangerous to a teacher or other staff member. Any staff member that receives such a report will quickly take appropriate action, and the student's identity will remain confidential.

The Stopit App allows students and parents to anonymously report safety concerns; misconduct or connect with trained crisis counselors from the crisis text line.

■ Student Behavior Standards

Students are expected to follow the rules that are posted in each classroom. When outside the classroom, students are expected to follow school wide rules.

1. Students need to be safe, respectful and responsible.
3. **Be Safe**

- Keep hands, feet and objects to yourself

Be Respectful

- Follow directions the first time
- No bullying, teasing, put down or inappropriate language
- Respect school property

Be Responsible

- Come to class prepared and on time
- Keep hands, feet and objects to yourself

Students are expected to recite the Panther Pledge:

"I am responsible for my choices.

I choose my behavior.

The behavior I choose comes with outcomes or consequences, good or bad.

I have alternatives from which I can choose.

I can choose the best alternative."

■ School Rules

You have a right to review school and district rules regarding student discipline. If you wish to do so, please contact the school office. [EC 35291, 48980, 51101]

■ Safe Place to Learn

It is State and District policy to improve student safety, connections between students and supportive adults, and connections between schools and communities. These policies prohibit discrimination, harassment, intimidation, and bullying at all school sites or at any school sponsored activity. School site staff trained in anti-bias shall be made known to students. When safe to do so, District employees must intervene immediately when they see discrimination, harassment, intimidation or bullying. Certificated staff in grades 7-12 get information about helping LGBTQ students. Information about district programs and services and links to community and statewide resources related to: suicide prevention; sex discrimination including Title IX information; hate violence; sexual harassment including the District's Policy (also included in this booklet); harassment, intimidation, and bullying; and cyber-bullying

including social-media bullying are available on the District's website at www.jespanthers.org and online at www.cde.ca.gov, <https://calschls.org/about/the-surveys/>.

No instructional or staff development materials that would subject a student to unlawful discrimination shall be used. Any report of that material will be investigated and remediated as appropriate. The District Uniform Complaint Procedure may be used to file a complaint. Contact the District Complaint Officer(s) listed on page 42 for assistance. [EC 200, 215, 220, 221.6, 221.61, 221.8, 230, 231.5, 233, 234, 234.1, 234.4, 234.5, 234.6, 244, 48980, 66250, 66260.6, 66270; 5 CCR 4900; BP 5131.2 December 2025]

Dress Code

Students should come to school neatly and modestly dressed in clothing suitable for school activities. Personal appearance should not distract from the teaching-learning environment or present a hazard. Shorts, dresses and skirt hem lengths must be at or below mid-thigh length while in a normal standing position. Examples of inappropriate dress include:

- Pajamas/slippers (flannel pajama pants are OK)
- Flip flops and shoes with wheels or high-heels
- Sandals worn during P.E.
- Clothing that exposes undergarments – No undergarments may be showing in tops or bottoms
- Clothing that exposes the midriff – halter, mesh, tube, and/or see-through tops.
- Tops with a shoulder strap width of less than two inches
- Clothing that is excessively undersized/tight or oversized/baggy
- Clothing with symbols, messages, advertisements, and/or statements about tobacco, alcohol, drugs, sex and/or violence.
- Clothing that is gang-related.
- Hats may be worn at the discretion of the teacher
- Writing or drawing on skin

- Pants with large holes must conform to the short/dress rule – No large holes above mid-thigh

Books

Students are responsible for the textbooks checked out to them. It is recommended that students cover books to protect them. Families are required to pay the replacement cost of a new textbook or library book that they lose or damage. In addition, students may be ineligible to participate in sports activities, dances, and other activities until charges are paid.

Academic Honesty

This policy applies to 4th through 8th grades. Academic dishonesty undermines honor and integrity in the learning environment. Jamestown District Staff support an Honor Code and students who cheat will be held accountable. The following behaviors are examples of cheating:

- Claiming credit for work that is not the product of one's own honest effort
- Copying or using someone else's work for examinations, workbooks, homework, lab assignments, or other written products
- Submitting work done entirely or in part by someone else
- Giving or getting test answers from another student.
- Plagiarizing or representing another person's words or ideas as your own without properly citing the source and giving the author credit
- Cheating includes allowing another to use or copy one's work as well as being the one who copies or uses another's work
- Changing answers, grades, or attendance for fellow students

Consequences for cheating may include teacher enforced grade reduction or a zero on the work and/or a referral to an administrator for discipline.

Prohibited Items

Jamestown School District campuses are alcohol-free, drug-free, tobacco-free, and weapon-free in order to provide a safe and positive learning environment. Any item with the potential to disrupt

or distract the school environment is prohibited. Examples include roller blades, scooters, balls, bats, toys, squirt guns, radios, laser pens, electronic games, pets, gambling items, trading cards, caps, poppers, gum, and balloons. This list is not meant to be all-inclusive, but contains items that may cause problems. Possession of any prohibited or unsafe item is a violation of school rules. Fireworks, firecrackers, poppers, lighters, matches, razor blades, knives, are considered dangerous objects and are prohibited and may be grounds for possible suspension. [EC 48900(b)]

■ Coasting Devices

Posted signs indicate that all coasting devices (scooters, bicycles, roller blade/skates, skateboards, or any wheeled device) may not be used on campus.

Students who use bicycles or skateboards to transport themselves to school may not ride the device on school property. Riders must wear a helmet and bike riders must secure their bike at the bike rack.

■ Additional Rules

Those who would like a list of specific playground rules may contact the school office.

- Selling personal and/or school property is not allowed
- Physical public displays of affection are not acceptable behavior at school
- No sunflower seeds at school

* **Soda, energy drinks and other sugar-sweetened beverages are strongly discouraged.** Students are encouraged to bring water or other healthy beverages. If a student brings a beverage not included in the approved wellness policy, the student will be asked to put it away. When possible, an alternative will be offered. Students will always have access to food and drinks during the school day.

■ Digital Communication Devices

Districts may regulate the possession or use of any cellphone, smartphone, pager or electronic signaling device, and use of social media while students are on campus, while attending school-sponsored activities, or while under the supervision

and control of school district employees. All digital communication devices shall remain turned off and in students backpacks unless: there is an emergency; there is a perceived threat of danger; when a teacher or administrator has said it is acceptable; or if it is part of an individualized education program (IEP). Possession or use is allowed if essential to student's health as determined by a licensed physician or surgeon. [EC 48901.5, 48901.7, 48901.8; ne]

Cellphone violations may require the student to turn in the device to the school office for guardian pick up or may be prohibited from bringing the device to school in the future.

■ Drugs, Alcohol, and Tobacco

Possession or use of illicit drugs (including cannabis), alcohol, or any tobacco product on District premises or at any District activity is strictly prohibited.

A student in possession or under the influence of marijuana (cannabis), concentrated cannabis, or any synthetic cannabinoid is subject to suspension or expulsion. A student under 18 also faces up to forty (40) hours of community service, ten (10) hours of drug education, and sixty (60) hours of counseling; a student 18 or older can be imprisoned for up to six (6) months and/or be fined up to \$1,000. It is illegal for anyone under 21 to possess cannabis or synthetic cannabis.

Except for members of the military, possession of tobacco by anyone under 21 is illegal and can lead to a \$75 fine or thirty (30) hours of community service. Possession of approved tobacco cessation aids is not prohibited. A "tobacco product" is any product made or derived from tobacco or nicotine that is intended for human consumption, including an electronic device that delivers nicotine (commonly known as "e-cigarettes" or "vaping"). [EC 48900, 48901; HSC 11357, 11357.5, 11361, 11362.1, 11362.3, 104495, 104559; PC 308; VC 13202.5; BPC 22950.5, 25608; 20 USC 812]

Jamestown School contracts with a canine detection service company. The visits are randomly scheduled and will occur throughout the school year to monitor 6th - 8th grade classrooms and the outside campus.

■ Safety Beyond School

There are several topics where school districts are either required or recommended to inform parents/guardians about student safety beyond school grounds, events, or activities.

Safe Gun Storage

Guns are now the third leading cause of death for children in this country. Over 80 percent of teens who commit suicide with a gun used one that belonged to someone in their home. Anyone who reasonably knows a child might access a firearm without permission, loaded or not, is criminally liable for where that firearm is taken, brandished, or how it is used. This includes all school facilities or activities, events, and public places. More Information about gun safety and the safe storage of firearms can be found at <https://oag.ca.gov/firearms/tips>. Those responsible for access to a firearm could lose the right to own a firearm for 10 years, face fines, imprisonment, and civil liability. When there is a threat of a homicide, school staff shall notify law enforcement. [EC 48980, 48986, 49390, 49391, 49392; PC 25000-25140]

Use of Synthetic or Counterfeit Drugs

Use of any drugs, including synthetic drugs such as fentanyl, that are not prescribed for you by your physician are potentially very dangerous. Fentanyl accounted for more than 80 percent of the drug-related deaths among youth in California in 2021. It is 50 times more potent than heroin, and 100 times more potent than morphine. Many counterfeit drugs are sold on the street as if they were known name-brand or generic drugs; and many of them may contain fentanyl or other dangerous synthetic drugs. Social media (i.e. TikTok, Whatsapp, Snapchat, etc.) is often the source of misinformation about synthetic drugs. [EC 48980, 48985.5]

CITIZENSHIP POINT PLAN

The Jamestown School District Citizenship Plan applies to students in grades 4 through 8. At the beginning of the school year, each student is given 100 ICP [Individual Citizenship Points]. Eligibility is based on maintaining a balance of at least 70 points. Points may be lost for the following infractions:

- Lunch Detention = 2 pt

- After School Detention = 4 pts
- Bus Citations: 1st = 2 pts, 2nd = 4 pts, 3rd = 8 pts or 4th = 10 pts
- Class suspension = 10 pts
- Home Suspension / In-School Suspension = 20 pts.

Infractions not included here will result in loss of points at the principal's discretion.

■ Redepositing Citizenship Points

Students may earn and redeposit citizenship points. The simplest way is to have 20 successive school days without any discipline problems (no detentions, referrals), which earns 5 points.

Students in grades 4th through 8th who successfully complete 20 school days without any disciplinary infractions **must notify the school office. This must be done within 5 days of the 20 successful school days via re-deposit blue form** to have their citizenship account credited back.

Other ways students may earn points for redeposit include:

- 4 points for each hour of successfully completed after school Community Service
- 8 points for successfully participating in Saturday School
- 2 points for each before school or full lunch recess spent successfully completing Community Service
- 2 points for each positive referral
- 4 points for voluntary after school homework detention. Students who do not use the time to complete class work or who are disruptive will be sent out of the detention room and receive zero points. Students who have already earned 100 points may not serve voluntary detention.
- 1 point for 2 laps around the track (weather permitting)

Citizenship points earned for redeposit must be entered on a signed redeposit form and turned in weekly to the school's designated person on Fridays.

Once redeposit is made, there is a 5 school day waiting period before a student is again eligible. Points earned in this manner may be applied to either service hours in Leadership Class or redeposit for ineligibility, but not both.

Restriction: Community Service points earned outside of school must be earned through a recognized organization and not an individual. Students may work in a community organization such as 4-H, Scouts, and Little League. These points are not for participating in meetings or as a member of a team. They are for service in such activities as community breakfasts, park clean-ups or plantings, or coaching younger teams. Each activity must be at least an hour in length. The leader of the activity must sign the form as verification.

ELIGIBILITY

A student's eligibility is determined by grades, citizenship, and attendance.

■ Grades

TK-6 Grades use a standards-based report card. Grades 7-8 use a four-point grading scale: A=4; B=3; C=2; D=1; F=0. To arrive at a grade point average (GPA), weighted values are averaged for all subjects. Students are expected to maintain a grade point average of 2.0.

■ Citizenship

Students must maintain at least 70 citizenship points to be considered eligible. When a student has fewer than 70 points, s/he is ineligible for extracurricular activities such as sports, dances, rallies, 8th grade promotion activities, school plays and some assemblies.

Students who are citizenship ineligible may participate in academic assemblies with the permission of grade level teachers who decide whether or not an assembly is considered academic.

Students who are citizenship ineligible may not participate in attendance reward activities. Students who are citizenship ineligible may participate in academic field trips only with the permission of their teacher and principal or superintendent. Permission to attend may include a contract for behavior and possible parent supervision during the trip.

Events or activities with a duration of three weeks or longer (athletics or school play, for example), require Citizenship eligibility (70+ points), Scholarship (2.0 GPA), and Attendance eligibility criteria to be met. Students who have been suspended, home or

in-house, which is a loss of 20 Citizen points, may not attend or participate in athletics, extracurricular events including dances or other activities for the duration of the suspension plus five additional days to support participation in redepositing of points.

The following requirements govern eligibility (starting on page 14):

- For athletics, students must maintain a 2.0 GPA and have at least 70 points in their citizenship "account" and not be under SART (School Attendance Review Team) review. Sports qualifying grade checks will be administered at predetermined times between official grading periods. Grade checks will provide an opportunity for ineligible students to become eligible for games and travel.
- A "Citizenship Ineligibility" list will be posted on the office window by student number each Monday. Athletes not meeting these criteria will remain ineligible for sports until the next progress reporting period and/or until 5 days after citizenship eligibility is reestablished. Students with any outstanding detention are ineligible until detention has been served.

Attendance

- Attendance ineligibility or chronic absenteeism will consist of a SART Meeting.
- To participate in all extracurricular activities, students must be citizenship eligible, maintain an 85% attendance rate, and attend the entire day of the event with the exception of medical appointments as verified by a doctor's note.
- Any student under School Attendance Review Team (SART) shall remain ineligible until the next eligibility check.

DISCIPLINE

■ Civility

The District believes that every person deserves to be treated with dignity and respect in their interactions within our School Community. Civility has an impact on effective operations and on the creation of a safe and positive school climate for everyone.

While respecting every individual's right to free speech, that right does not allow for disruption

of school classes, activities, meetings, or other events. Students, staff, parents, guardians, and the community are expected to be polite, courteous, respectful, and behave reasonably at all school or district activities and events. Practices that promote civil behavior include, but are not limited to, actively listening, giving full attention, not interrupting, welcoming and encouraging participation by everyone. Civility is hindered by disruptive behavior or speech, violence or the threat of violence, or harassment or bullying of any kind; these behaviors are prohibited and are subject to discipline according to law and District policies. [BP 1313 December 2025; EC 32210- 32212, 44050, 44807, 44810, 44811, 48900 et seq, 48950; CC 51.7, 1708.9; GC 54954.3, 54957.9; PC 415.5, 422.6, 627.4, 627.7]

■ **Parent Responsibility**

Parents or guardians are liable for all the damages caused by the willful misconduct of their minor children that result in death or injury to other students, school personnel, or damage to school property. Parents are also liable for any school property loaned to the student and willfully not returned. Parents' or guardians' liability may be as much as \$26,000 in damages and another maximum of \$14,300 as adjusted annually by the California Department of Education for payment of a reward, if any. The school district may withhold the grades, diplomas, or transcripts of the student responsible until such damages are paid or the property returned or until completion of a voluntary work program in lieu of payment of money. If your child commits an obscene act or engages in habitual profanity or vulgarity, disrupts school activities, or otherwise willfully defies the authority of school personnel, and is suspended for such misconduct, you may be required to attend a portion of a school day in your child's classroom. Civil penalties may also be enforced with fines up to \$25,000. [EC 19911, 48900.1, 48904, 51101; CC 1714.1; GC 53069.5]

■ **Progressive Discipline**

The following progressive discipline steps may be taken to guide student toward meeting behavior standards. The assignment of the disciplinary action will be left to the professional judgment of the adult in charge.

- Warning from Teacher or Staff Member
- Benching during recess
- Assignment to alternate playground area
- Letter of apology or thematic essay
- Parent Contact Notice/Conduct Violation
- Phone call home to inform parents
- Classroom detention with the teacher
- After-school detention (2:20-3:20, Tuesday through Friday)
- Referral to principal for further disciplinary action
- Mandatory attendance at Saturday School
- In-School Suspension
- Suspension-removal of a student from school
- Expulsion, which is the removal of a student from school for a period of time determined by the Jamestown School Board.

After School Detention

After school detention is held from 2:20-3:20, Tuesday through Thursday. The location is posted on the School Office window. Those who fail to serve their detentions will receive additional detentions and a reduction of citizenship points. A student who fails to serve 3 consecutive after school detentions will be referred to the principal.

After School PATHWAYS

PATHWAYS, which will be held Tuesday through Thursday 2:20-3:20 pm, may be issued for missing class or homework assignments. Citizenship points are not deducted for homework completion. If the student does not attend the assigned PATHWAYS, a conduct violation detention will be issued with appropriate citizenship point deductions for not following directives.

■ **Grounds for Suspension or Expulsion**

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) (1) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (2) Pupils who voluntarily disclose their use of a controlled substance, alcohol, or an intoxicant of any kind in order to seek help through services or supports shall not be suspended solely for that disclosure.
- (d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stole or attempted to steal school property or private property.
- (h) (1) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a pupil of the pupil's own prescription products.
- (2) Pupils who voluntarily disclose their use of a tobacco product in order to seek help through services or supports shall not be suspended solely for that disclosure.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) (1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 5, inclusive, shall not be suspended for any of the acts specified in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion.
- (3) Except as provided in Section 48910, a pupil enrolled in any of grades 6 to 8, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2029.
- (4) Except as provided in Section 48910, commencing July 1, 2024, a pupil enrolled in any of grades 9 to 12, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2029.
- (5) (A) A certificated or classified employee may refer a pupil to school administrators for appropriate and timely in-school interventions or supports from the list of other means of correction specified in subdivision (b) of Section 48900.5 for any of the acts enumerated in paragraph (1).
- (B) A school administrator shall, within five business days, document the actions taken pursuant to subparagraph (A) and place that documentation in the pupil's record to be available for access, to the extent

permissible under state and federal law, pursuant to Section 49069.7. The school administrator shall, by the end of the fifth business day, also inform the referring certificated or classified employee, verbally or in writing, what actions were taken and, if none, the rationale used for not providing any appropriate or timely in-school interventions or supports.

- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. As used in this section, “imitation firearm” means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 287, 288, or 289 of, or former Section 288a of, the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, “hazing” means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, that is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, “hazing” does not include athletic events or school-sanctioned events.
- (r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:
 - (1) “Bullying” means any severe or pervasive

physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

- (A) Placing a reasonable pupil or pupils in fear of harm to that pupil’s or those pupils’ person or property.
 - (B) Causing a reasonable pupil to experience a substantially detrimental effect on the pupil’s physical or mental health.
 - (C) Causing a reasonable pupil to experience substantial interference with the pupil’s academic performance.
 - (D) Causing a reasonable pupil to experience substantial interference with the pupil’s ability to participate in or benefit from the services, activities, or privileges provided by a school.
- (2) (A) “Electronic act” means the creation or transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
- (i) A message, text, sound, video, or image
 - (ii) A post on a social network internet website, including, but not limited to:
 - (I) Posting to or creating a burn page. “Burn page” means an internet website created for the purpose of having one or more of the effects listed in paragraph (1);
 - (II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1).
- “Credible impersonation” means to knowingly and without consent impersonate a pupil for the purpose

of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated; (III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

- (iii) (I) An act of cyber sexual bullying; (II) For purposes of this clause, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (A) to (D), inclusive, of paragraph (1). A photograph or other visual recording, as described in this subclause, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act; (III) For purposes of this clause, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the internet or is currently posted on the internet.

- (3) “Reasonable pupil” means a pupil, including, but not limited to, a pupil with exceptional needs, who exercises average care, skill, and

judgment in conduct for a person of that age, or for a person of that age with the pupil’s exceptional needs.

- (s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless the act is related to a school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to a school activity or school attendance that occur at any time, including, but not limited to, any of the following:
- (1) While on school grounds.
 - (2) While going to or coming from school.
 - (3) During the lunch period whether on or off the campus.
 - (4) During, or while going to or coming from, a school-sponsored activity.
- (t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).
- (u) As used in this section, “school property” includes, but is not limited to, electronic files and databases.
- (v) For a pupil subject to discipline under this section, a superintendent of the school district or principal is encouraged to provide alternatives to suspension or expulsion, using a research-based framework with strategies that improve behavioral and academic outcomes, that are age appropriate and designed to address and correct the pupil’s specific misbehavior as specified in Section 48900.5.
- (w) (1) A suspension or expulsion shall not be imposed against a pupil based solely on the fact that they are truant, tardy, or otherwise absent from school activities.

(2) It is further the intent of the Legislature that the Multi-Tiered System of Supports, which includes restorative justice practices, trauma-informed practices, social and emotional learning, and schoolwide positive behavior interventions and support, may be used to help pupils gain critical social and emotional skills, receive support to help transform trauma-related responses, understand the impact of their actions, and develop meaningful methods for repairing harm to the school community. [EC 35291, 48900, 48901.1, 48910]

Additionally, sexual harassment, hate violence, harassment, intimidation (grades 4-12) and threats and terroristic threats against school officials or school property or both (all students) may be recommended for suspension or expulsion. [EC 212.5, 233(e), 48900.2, 48900.3, 48900.4, 48900.7]

Homework shall be provided for a student suspended for two (2) or more days upon request. Such homework turned in on time that cannot be graded in time, will not be included in the calculation of the pupil's grade in the class. [EC 48913.5]

■ **Mandatory Suspension / Expulsion**

Education Code Section 48915(a): Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that the expulsion is inappropriate, due to the particular circumstance:

1. Causing serious physical injury to another person, except in self-defense.
2. Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil.
3. Unlawful possession of any controlled substance listed in Chapter 2 (commencing with section 11053) of Division 10 of the Health and Safety Code, except for i) the first offense for the sale of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis; ii) over-the-counter medication for medical

purposes; or iii) medication prescribed for the pupil by a physician.

4. Robbery or extortion.
5. Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

Education Code Section 48915(c): The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

1. Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil has obtained prior or written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
4. Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
5. Possession of an explosive.

Some of these offenses require school authorities to notify law enforcement agencies.

A five (5) school day ineligibility period will result from each suspension.

Suspension/Expulsion rules are subject to changes in the law and in school board policy.

■ **Student Search**

The school principal or designee may search the person of a student, the student's property, vehicle, and District property under the student's control if there is a reasonable suspicion to believe the student may have a concealed weapon, narcotics, stolen property, or contraband. Searches may be announced or unannounced, and the District may use drug-

sniffing dogs if available. Employees shall not conduct strip searches or body cavity searches of any student. [EC 48900-48927, 49050-49051, 49330-49334; PC 626.9, 626.10]

■ **Release of Student to Peace Officer**

If a school official releases your child from school to a peace officer for the purpose of removing them from the school premises, the school official shall take immediate steps to notify you or a responsible relative of your child, except when a student has been taken into custody as a victim of suspected child abuse. In those cases, the peace officer or social service worker will notify the parent or guardian. [EC 48906; PC 11165.6; ne]

DISCRIMINATION, PROTECTIONS, COMPLAINTS AND PROCEDURES

The District is primarily responsible for compliance with local, state and federal laws and regulations and has procedures to address allegations of unlawful discrimination, harassment, intimidation, or bullying against any protected individual or group including actual or perceived sex, sexual orientation, gender, gender identity, gender expression, ethnic group identification, race or ethnicity, ancestry, national origin, nationality, religion, mental or physical disability, age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program, or activity that receives or benefits from local, state and federal financial assistance.

■ **Non-Discrimination / Harassment**

The Governing Board desires to provide a welcoming, safe, and supportive school environment that allows all students equal access to and opportunities in the District's academic, extracurricular, and other educational support programs, services, and activities.

This policy shall apply to all acts constituting unlawful discrimination or harassment related to District activity or attendance, to acts which occur off campus or outside of District-related or District-sponsored activities but which may have an impact or create a hostile environment at school, and to all acts of the Board and the Superintendent in enacting policies and procedures that govern the District.

The Board prohibits, at any District school or activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, against an individual or group based on one, or a combination of two or more, protected characteristics, which include, but may not be limited to, race or ethnicity; ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; and parental, marital, and family status; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also occurs when prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in District programs or activities or the provision or receipt of educational benefits or services.

Because unlawful discrimination could occur when disciplining students, including suspension and expulsion, the Superintendent or designee shall ensure that staff enforce discipline rules fairly, consistently and in a non-discriminatory manner, as specified in Board Policy and Administrative Regulation 5144 – Discipline, Board Policy and Administrative Regulation 5144.1 – Suspension and Expulsion/Due Process, and Administrative

Regulation 5144.2 – Suspension and Expulsion/Due Process (Students With Disabilities).

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates, participates, or refuses to participate in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the District's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. In addition, the Superintendent or designee shall post the District's policies prohibiting discrimination, harassment, intimidation, and bullying and other required information on the District's website in a manner that is easily accessible to parents/guardians and students, in accordance with law and the accompanying administrative regulation.

The Superintendent or designee shall provide training and/or information on the scope and use of the policy and complaint procedures and take other measures designed to increase understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the District's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the District's educational program. The Superintendent or designee shall report the findings and recommendations to the Board after each review.

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board

policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination related to a District activity, attendance, or District-related or District-sponsored activity, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

When a student has been suspended, or other means of correction have been implemented against the student for an incident of racist bullying, harassment, or intimidation, the principal or designee may engage both the victim and perpetrator in a restorative justice practice suitable to the needs of the students. The principal or designee may also require the perpetrator to engage in a culturally sensitive program that promotes racial justice and equity and combats racism and ignorance and regularly check on the victim to ensure that the victim is not in danger of suffering from any long-lasting mental health issues.

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

Complaints alleging unlawful discrimination in District programs and activities shall be investigated and resolved in accordance with Board Policy 1312.3 – Uniform Complaint Procedures, when required by law. However, complaints alleging sexual harassment under Title IX shall be investigated and resolved in accordance with the procedures specified in Administrative Regulation 5145.71 – Title IX Sexual Harassment Complaint Procedures.

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the District to monitor, address, and prevent repetitive prohibited behavior in District schools. [BP 5145.3 December 2025; EC 17585, 200-262.4, 33353, 35292.5, 48900.3, 48900.4, 48900.5, 48904, 48907, 48950, 48985, 49020-49023, 49060-49079, 51204.5, 51500, 51501, 60010, 60040-60052; CC 1714.1; GC 11135, 12926;

PC 422.55, 422.6; 5 CCR 432, 4600-4670, 4900-4965; ADA; § 504; Title VI; Title VII; Title IX; 20 USC 1681-1688; 42 USC 6101-6107; 28 CFR 35.107; 34 CFR 100.3, 104.7, 104.8, 106.1-106.82, 106.3, 110.25, 34 CFR 99.31]

Sexual Harassment

The District does not discriminate on the basis of sex in any of its programs or activities and complies with Title IX of the Education Amendments of 1972 and its implementing regulations.

The Governing Board is committed to maintaining a welcoming, safe, and supportive school environment that is free from discrimination and harassment. The Board prohibits at District or at District-sponsored or District-related activities, sexual harassment, as defined in the accompanying administrative regulation, targeted at any student.

Additionally, the Board prohibits retaliatory behavior or action against any person who reports, files a complaint, testifies about, assists with, or otherwise supports a complainant in alleging sexual harassment, or otherwise participates or refuses to participate in the complaint process established for the purpose of this policy.

The District strongly encourages students who feel that they are being or have experienced sexual harassment on District grounds or at a District-sponsored or District-related activity, or off-campus when the conduct has a continuing effect on campus, to immediately contact their teacher, the principal, the District's Title IX Coordinator, or any other available school employee.

Any employee who receives a report or observes an incident of sexual harassment by or against a student in a District education program or activity shall report the incident to the Title IX Coordinator within one workday.

Once notified, the Title IX Coordinator shall ensure that the complaint alleging sexual harassment is addressed through Administrative Regulation 5145.71 – Title IX Sexual Harassment Complaint Procedures or Board Policy/Administrative Regulation 1312.3 – Uniform Complaint Procedures, as applicable. Additionally, the Title IX Coordinator shall ensure that any implementation of Administrative Regulation 5145.71 – Title IX Sexual Harassment

Complaint Procedures concurrently meets the requirements of Board Policy/Administrative Regulation 1312.3 – Uniform Complaint Procedures.

The Title IX Coordinator shall offer and coordinate supportive measures to the complainant and respondent, as deemed appropriate under the circumstances.

The Superintendent or designee shall inform students and parents/guardians of this policy in the manner specified in the accompanying administrative regulation.

The Superintendent or designee shall ensure that all District staff are trained regarding this policy, and that employees required to receive training related to their duties under Title IX receive training as specified in Administrative Regulation 4119.11/4219.11/4319.11 – Sexual Harassment.

Instruction/Information

The Superintendent or designee shall ensure that all District students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance
3. Encouragement to report observed incidents of sexual harassment even when the alleged victim of the harassment has not complained
4. A clear message that student safety is the District's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent,

or victim of the harassment, shall be investigated and action shall be taken to respond to the harassment, prevent recurrence, and address any continuing effect on students

6. Information about the District's procedures for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the District investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the District will implement supportive measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation

Disciplinary Actions

Upon completion of an investigation of sexual harassment, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Upon completion of an investigation of sexual harassment, any employee found to have engaged in sexual harassment or sexual violence toward any student shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

Record-Keeping

The Superintendent or designee shall maintain records in accordance with law, including in accordance with Administrative Regulation 5145.71 – Title IX Sexual Harassment Complaint Procedures, and District policies and regulations, of all reported cases of sexual harassment to enable the District to monitor, address, and prevent repetitive harassing behavior in District schools. [BP 5145.7 December 2025; EC 200-262.4, 220.1, 220.3, 220.5, 35292.5, 48900, 48900.2, 48904, 48980, 48985, 49060-49079; CC 1714.1; CC 51.9; GC 11135; GC 12950.1, 5 CCR

432, 5 CCR 4600-4670, 5 CCR 4900-4965, Federal; FERPA; Title VI; Title VII; 20 USC 1092, 1221, 1681-1688; 34 USC 12291; 42 USC 1983; 34 CFR 106.1-106.82]

Discrimination, Harassment, Intimidation, or Bullying Complaints

The District prohibits the following, and shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination, harassment, sexual harassment, or bullying against any protected individual or group identified under Board Policy, Education Code, California Code of Regulations, Penal Code, or Government Code including actual or perceived race, color, ancestry, historically associated racial traits, nationality, national origin, immigration status, ethnicity, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, exceptional needs, neurodivergence, medical condition, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program, categorical program, federally funded program, or activity that receives or benefits from state financial assistance.

District is committed to equal opportunity for all individuals in education and in employment. The District shall promote programs that ensure non-discriminatory practices in all District activities. Information about district programs and services and links to community and statewide resources related to: suicide prevention; sex discrimination including Title IX information; hate violence; sexual harassment including the District's Policy (also included in this booklet); harassment, intimidation, bullying; and cyber-bullying including social-media bullying are available on the Districts website at www.jespanthers.org. You may contact your school's office or the District office to obtain a free copy of the district's complaint procedures. If you want further details in this regard, or if you believe your or your child(ren) have been subjected to the above and wish to file a complaint, please contact the District official responsible for compliance with Title V, Title VI, Title IX, § 504, and Uniform Complaints. The Governing

Board designates the following compliance officer(s) to receive and investigate all complaints and ensure district compliance with law:

Contessa Pelfrey, Superintendent
18299 Fifth Avenue
Jamestown, CA 95327
(209) 984-4058

The Uniform Complaint Procedure can be used in cases of discrimination or a violation of a federal or state law within the following programs as identified by the District's Board Policies: accommodations for pregnant, parenting, and lactating students; adult education; after school education and safety; American Indian education; bilingual education; State Program for Students of Limited English Proficiency; career technical education/training, agricultural career technical education, and ROP programs and centers; child abuse; civil rights guarantees that receive state or federal financial assistance; course content; classroom curriculum; textbook or supplemental instructional material; tenth-grade counseling; ESEA (Titles I-VII); student achievement plans; intersession; State Compensatory education; special education; foster youth, homeless youth, juvenile court youth, and newcomer students; migrant education; discrimination, harassment, intimidation, and bullying; physical education (including instructional minutes grades 1-6); nutrition services; student fees; LCAP; Consolidated Categorical Aid; Economic Impact Aid; school improvement; safe place to learn; school safety plan; School Safety and Violence Prevention Act; tobacco-use prevention education; child development; State Preschool programs; Early Childhood Education Program Assessments; Peer Assistance and Review; Williams Settlement issues and other areas designated by the District. [EC 200-212.6, 220-220.5, 221.61-221.8, 222-222.5, 230-231.5, 234 et seq., 244, 260-262.4, 35186, 48645.7, 48853-48853.5, 48987, 49010-49016, 49069.5, 51210, 51222, 51223, 51225.1-51225.2, 51228.3, 52075, 52334.7, 56500.2, 56501; PC 422.55; CC 51-52; GC 11135; 5 CCR 4600- 4687, 4900-4965, 15580-15584; 20 USC 11431-11435; FERPA; EOA; Title VI; Title VII; Title IX; § 504; IDEA; ADA; 34 CFR 106.9]

Uniform Complaint Procedures

The Governing Board recognizes that the District has the primary responsibility to ensure

compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670.

Complaints Subject to UCP

The District's uniform complaint procedures (UCP) shall be used to investigate and resolve complaints regarding the following:

1. Accommodations for pregnant and parenting students
2. Adult education programs
3. After School Education and Safety programs
4. Agricultural career technical education
5. Career technical and technical education and career technical and technical training programs
6. Child care and development programs
7. Compensatory education
8. Consolidated categorical aid programs
9. Course periods without educational content
10. Discrimination, harassment, intimidation, or bullying in District programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on one, or a combination of two or more, protected characteristics, which include, but may not be limited to, a person's actual or perceived race or ethnicity; ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; and parental, marital, and family status; any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55; or based on the person's association with a person or group with one or more of these actual or perceived characteristics

However, the UCP shall not be used to investigate and resolve employment discrimination complaints.

11. Educational and graduation requirements for students in foster care, students experiencing homelessness, students from military families, students formerly in a juvenile court school, students who are migratory, and newcomer students
12. Every Student Succeeds Act
13. Instructional Materials and Curriculum: Diversity
A complaint alleging such unlawful discrimination may, in addition to or in lieu of being filed with the District, be directly filed with the Superintendent of Public Instruction (SPI).
14. Local control and accountability plan
15. Migrant education
16. Physical education instructional minutes
17. Student fees
18. Reasonable accommodations to a lactating student
19. Regional occupational centers and programs
20. School plans for student achievement as required for the consolidated application for specified federal and/or state categorical funding
21. School site councils as required for the consolidated application for specified federal and/or state categorical funding
22. State preschool programs
23. State preschool health and safety issues in license-exempt programs
24. School or athletic team names, mascots, or nicknames pursuant to Education Code 221.3
25. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy
26. Any other state or federal educational program the SPI or designee deems appropriate

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process for resolving a complaint in a manner that is acceptable to all parties. An ADR

process such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The District shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination, the Superintendent or designee shall keep the identity of the complainant, and/or the subject of the complaint if different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

When an allegation that is not subject to UCP is included in a UCP complaint, the District shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the District's UCP.

The Superintendent or designee shall provide training to District staff to ensure awareness and knowledge of current law and requirements related to UCP, including the steps and timelines specified in this policy and the accompanying administrative regulation.

The Superintendent or designee shall maintain a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.

Non-UCP Complaints

The following complaints shall not be subject to the District's UCP but shall be investigated and resolved by the specified agency or through an alternative process:

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services Protective Services Division or the appropriate law enforcement agency
2. Any complaint alleging health and safety

violations by a child development program shall, for licensed facilities, be referred to Department of Social Services

3. Any complaint alleging that a student, while in an education program or activity, was subjected to sexual harassment, as defined in 34 CFR 106.30

Such a complaint shall be addressed through the federal Title IX complaint procedures as specified in Administrative Regulation 5145.71 – Title IX Sexual Harassment Complaint Procedures.

4. Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the District in accordance with the procedures specified in Administrative Regulation 4030 – Nondiscrimination in Employment, including the right to file the complaint with the California Civil Rights Department
5. Any complaint alleging a violation of a state or federal law or regulation related to special education, a settlement agreement related to the provision of a free appropriate public education (FAPE), failure or refusal to implement a due process hearing order to which the District is subject, or a physical safety concern that interferes with the District's provision of FAPE shall be submitted to the California Department of Education (CDE) in accordance with Administrative Regulation 6159.1 – Procedural Safeguards and Complaints for Special Education
6. Any complaint alleging noncompliance of the District's food service program with laws regarding meal counting and claiming, reimbursable meals, eligibility of children or adults, or use of cafeteria funds and allowable expenses shall be filed with or referred to CDE in accordance with Board Policy 3555 – Nutrition Program Compliance
7. Any complaint alleging discrimination based on race, color, national origin, sex, age, or disability in the District's food service program shall be filed with or referred to the U.S. Department of Agriculture in accordance with Board Policy 3555 – Nutrition Program Compliance
8. Any complaint related to sufficiency of textbooks or instructional materials, emergency or

urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments shall be investigated and resolved in accordance with Administrative Regulation 1312.4 – Williams Uniform Complaint Procedures

[BP 1312.3 December 2025; EC 18100-18203, 200-262.4, 32280-32289.5, 33315, 35186, 46015, 48645.7, 48853-48853.5, 48900.5, 48985, 49010-49013, 49060-49079, 49490-49590, 49701, 51204.5, 51210, 51222, 51223, 51225.1-51225.25, 51226-51226.1, 51228.1-51228.3, 51501, 52059.5, 52060-52077, 52300-52462, 52500-52617, 54400-54425, 54440-54445, 54460-54529, 59000-59300, 60010, 60040-60052, 64000-64001, 65000-65001, 8200-8488, 8500-8538; GC 11135; GC 12900-12996, H&S Code 1596.792, H&S Code 1596.7925; PC 422.55; PC 422.6, 2 CCR 11023, 5 CCR 15580-15584, 5 CCR 3200-3205, 5 CCR 4600-4670, 5 CCR 4600-4687, 5 CCR 4690-4694, 5 CCR 4900-4965; FERPA; § 504; ADA; Title VI; Title IX; 20 USC 1221, 1681-1688, 6301-6576, 6801-7014; 42 USC 11431-11435, 6101-6107; 28 CFR 35.107; 34 CFR 100.3, 104.7, 106.1-106.82, 106.3, 106.44, 106.45, 106.8, 110.25, 99.1-99.67]

District's Uniform Complaint Process

You may contact your school's office or the District office to obtain a free copy of the district's complaint procedures. The complaint procedure can be used for a variety of issues not mentioned above including but not limited to employee issues and policies and procedures of the district. Confidentiality and privacy shall be respected in all complaint investigations. Complaints alleging discrimination may be filed by a person on their own behalf or on behalf of another person or group of people within six months of the occurrence or when facts became known. Complaints regarding a special needs student or pupil fees may be filed within 12 months of the occurrence. Complaints regarding Pupil Fees may be filed anonymously and with the principal. If a complaint regarding pupil fees is valid, then the parents are due full reimbursement. Staff has been trained to deal with these types of complaints.

Those complaining (Complainants) are protected from retaliation and their identities are confidential when related to discrimination. Staff dealing with complaints are knowledgeable about the laws and

programs they are investigating. The complaint may be dismissed if complainant obstructs or does not provide all information. If the District acts in the same manner, the finding may be affected.

1. Complaints made under this procedure shall be directed to the Uniform Complaint Officer who is responsible for processing the claims. A complaint under the Uniform Complaint Procedure should be completed within 60 days from the receipt of the complaint. The Superintendent and complainant may agree in writing to extend the timeline.
2. You may contact the Uniform Complaint Procedure Officer to obtain a copy of the complaint process.
3. You may choose to have your complaint mediated.
4. There shall be an investigative meeting after receiving the complaint.
5. The compliance officer shall send a written report about the investigation and decision. There are then five days to appeal to the Board of Education.
6. If you are not satisfied with the results, you then have 15 days to appeal to the California Department of Education. The appeal must include a copy of the locally filed complaint and a copy of the district's decision.
7. There is nothing in this process to preclude a complainant from pursuing available civil law remedies outside of the district's complaint procedures. Such remedies may include mediation, attorneys, and legal remedies. Civil law remedies may include, but are not limited to: injunctions and restraining orders.

Complaints may be filed directly with the California Department of Education (CDE) at 1430 N Street, Sacramento, CA 95814-5901, or call (916) 319-0800. For discrimination complaints, 60 days must elapse from the time an appeal is filed with CDE before pursuing civil remedies except for an injunction. Complaints may also be forwarded to appropriate state or federal agencies in the following cases:

American Civil Liberties Act 504 – Office of Civil Rights

Child Abuse – Department of Social Services, Protective Services Division, or law enforcement
Discrimination/Nutritional Services – U.S. Secretary of Agriculture

Employment Discrimination – Department of Fair Employment and Housing, Equal Employment Opportunity Commission.

General Education – this school district

Health and Safety/Child Development – Department of Social Services

Student Records – Family Policy Compliance Office (FPCO), Student Privacy Policy Office, US Department of Education, 400 Maryland Avenue SW, Washington, DC 20202

[EC 235, 244, 262.3, 33031, 33032, 33381, 48985, 56000-56885, 59000-59300, 64000(a); 5 CCR 4600, 4620-4632; 20 USC 11138; 34 CFR 300.510-511, 300.513]

Williams Settlement Complaints

Parents should use the District Uniform Complaint Procedure with modifications as included, to identify and resolve any deficiencies regarding instructional materials; facility cleanliness, safety, emergency or urgent facility conditions that pose a health or safety threat to students; or staff, teacher vacancies or misassignments. [EC 244, 35186, 48985]

Williams Complaint Procedure

A complaint form may be obtained, free of charge, at the school office, the district office, or downloaded from the district's website at www.jespanthers.org, but the form need not be used to make a complaint. You may also download a copy of the California Department of Education complaint form from this website, www.cde.ca.gov/re/cp/uc. The Uniform Complaint Procedure shall be used for filing Williams related complaints with the following special circumstances applying:

1. Forms can be turned into the principal or designee who will make every reasonable attempt to investigate.
2. Complaints beyond the site authority will be forwarded to the District within 10 days.
3. Complaints may be filed anonymously. A response may be requested if the complainant is identified

and will be sent to the mailing address on the complaint.

4. If the District is required to provide material in a foreign language based on California Department of Education census data and if requested, the response and report shall be written in English and the primary language in which the complaint was filed.
5. The form will have a box to request a response and indicate where to file the form.
6. Valid complaints should be remedied within 30 days of receipt.
7. Within 45 days of filing a complaint, notice should be sent to the complainant when a response was requested. A principal will also inform the superintendent of the resolution in the same timeframe.
8. If unsatisfied with the resolution, a complainant may describe the complaint to the governing board at a regularly scheduled meeting.
9. The District will report quarterly on the number of resolved and unresolved complaints and summarize data regarding complaints and resolutions to the county superintendent and the local governing board in public session making it part of the public records. [EC 35186, 48985]

Further Information is Available

Further information regarding our district schools, programs, policies, and procedures is available to any interested person upon request to our district office. [FERPA, 34 CFR 99.7(b)]

HEALTHY SCHOOLS

Pesticide Use

Pests such as fleas, wasps, termites, and rodents are annoying and can disrupt the learning environment. They are known to bite, sting and perhaps transmit disease or cause allergic reaction.

The District is providing parents the name of all pesticide products expected to be applied at school facilities this school year. The identification includes the name and active ingredients. Only fully certified pesticides can be used on school grounds. The

school's Integrated Pest Management Plan (IPM) is updated by June 30 each year. The IPM, pesticide names and active ingredients, and application dates are posted on the school and/or district website at www.jespanthers.org.

<u>Product Name</u>	<u>Active Ingredient(s)</u>
Bifen	Bifenthrin
Dimension	Dithiopyr
Diuron 80 DF	Diuron
Microcare	Pyrethrin
Oryzalin 4	Oryzalin
Payload	Flumioxazin
Sureguard	Flumioxazin
Terro Ant Bait	Borax
Venue	Pyraflufen-Ethyl

Parents and guardians may register with the school or district if they wish to receive notification of pesticide applications at a particular school or facility by written request to Maintenance Manager at 18299 Fifth Avenue, Jamestown, CA 95327. Notice of an application and written notice of unlisted pesticide use will be given 72 hours in advance. For an emergency application, 72 hours notice will be the goal. Each area of the school where pesticide is being used will be identified by a posted warning 24 hours before (or upon application, if an emergency) through 72 hours after use. Further information is available from the California Department of Pesticide Regulation, P.O. Box 4015, Sacramento, CA 95812-4015, www.cdpr.ca.gov. [EC 17610.1, 17612, 48980.3; FAC 13184]

Asbestos

The district has available upon request a complete and updated management plan for asbestos-containing material. [40 CFR 763.93]

Lead Poison Testing

The district website has information about lead poisoning, including risks and effects of childhood lead exposure; blood lead screening tests for children enrolled in Medi-Cal; recommendations for children not enrolled in Medi-Cal who are at high risk of lead exposure and blood lead screening tests as required. The District will hand out information to parents of district child care or preschool programs. [HSC 105286]

Home / School District Compact

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, parents, and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

Staff Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum and instruction.
- Endeavor to motivate my students to learn.
- Have high expectations and help every child to be creative and develop a love of learning.
- Communicate regularly with families about student progress.
- Enforce rules equitably and provide a safe and caring learning environment.
- Provide meaningful homework assignments to reinforce and extend learning.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families which help each student achieve the school's high academic standards.
- Respect the school, students, staff, and families.

Student Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard.
- Bring necessary materials, completed assignments, and homework.
- Know and follow school and classroom rules.
- Ask for help when I need it.
- Talk regularly with my parents and teachers about school experiences so that they can help me be successful in school.
- Set aside time to complete my homework. Limit my TV watching, video playing, and recreational computer time and instead study, read, or exercise every day after school.
- Respect the school, classmates, staff, and families.

Family / Parent Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Provide a quiet time and place for homework and monitor TV viewing, and video playing and recreational computer use.
- Read to my child or encourage my child to read every day (20 minutes K-3, and 30 minutes for grades 4-8).
- Communicate with the teacher or the school when I have a concern.
- Ensure that my child attends school every day when he or she is healthy, gets adequate sleep, regular medical attention and proper nutrition, and is appropriately dressed.
- Regularly monitor my child's progress in school.
- Participate at school in activities such as Back-to-School-Night, Open House, school decision-making, volunteering and/or attending parent-teacher conferences.
- Communicate the importance of education and learning to my child.
- Respect the school, staff, students, and families.



JAMESTOWN SCHOOL DISTRICT 2026-2027 Calendar

• July 2026 •

S	M	T	W	T	F	S
			1	2	3 H	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

• August 2026 • (9)

S	M	T	W	T	F	S
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

• September 2026 • (21)

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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

• October 2026 • (22)

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• November 2026 • (15)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11 H	12	13 M	14
15	16 C	17 C	18 C	19 C	20 C	21
22	23	24	25 H	26 H	27 H	28
29	30					

• December 2026 • (14)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24 H	25 H
26	27	28	29	30	31 H	

• January 2027 • (19)

S	M	T	W	T	F	S
					1 H	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18 H	19	20	21	22	23
24/31	25	26	27	28	29	30

• February 2027 • (18)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8 H	9	10	11	12	13
14	15 H	16	17	18	19	20
21	22	23	24	25	26	27
28						

• March 2027 • (20)

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28	29	30	31			

• April 2027 • (19)

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• May 2027 • (20)

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16	17	18	19	20	21	22
23	24	25	26	27	28 M	29
30	31 H					

• June 2027 • (3)

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12	13	14	15	16	17	18 H
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26	27	28	29	30		

School Break (no classes)	Teacher Work Day / Professional Development (no classes)	Total School Days: 180
School Holiday / Break (no classes)	Designated Make-Up Day (in the event of a school closure)	
Early Release Day (1:40 Release)	Minimum Day (12:05 Release)	Parent Conferences (1:25 Release)

Aug 13 & 14 Professional Development Day (no classes)

Aug 19 **First Day of School**

Sept 7 Labor Day (no classes)

Nov 11 Veteran's Day observed (no classes)

Nov 16-20 Conference Week

Nov 23-27 Thanksgiving Break (no classes)

Dec 21-Jan 1 Winter Break (no classes)

Jan 18 Martin Luther King, Jr Day (no classes)

Feb 8 & 15 President's Days (no classes)

Mar 29-Apr 2 Spring Break (no classes)

Apr 5 School Closure Make-Up Day ≈

May 31 Memorial Day Holiday (no classes)

June 3 **Last day of school** (minimum day)

≈ (In the event of a school closure, this becomes the District's designated make-up day)

Calendar dates are subject to change.
Check online for more information: www.jespanthers.org/calendars/

Board Approved: February 20, 2026