

Proposition 28: Arts and Music in Schools Act — School Site Expenditure Plan

Background

The Proposition 28: the Arts and Music in Schools (AMS) Act provides an annual source of funding for arts education in California, between \$800 million and \$1 billion each year. This document, the School Site Expenditure Plan Template, can be used to support the planning of these funds. Each school is required to submit an annual board-approved report to post on the school district's and Department of Education's website that details the types of arts education programs funded by the program, the number of full-time equivalent (FTE) teachers, classified personnel, and teaching aides; the number of students served; and the number of school sites providing arts education programs with such funds.

Document Purpose

Directions:

The instructions below guide school sites through inventorying current expenditures supporting arts education. School sites may use the related Excel workbook to fill in the information outlined in the instructions below. All cells highlighted in yellow require data to be entered by the user. The information below provides an example.

School Site Information Tab

Begin by filling out the "School Site Information" Tab.

School Site Information					
School Name		County Code	District Code	Charter Number (if applicable)	Fiscal Year
Jamestown Elementary School		55	72363		2024-2025
Address			County Name		
18299 5th Ave			Tuolumne		
City			State	Zip Code	
Jamestown			CA	95327	
Contact Name	Title		Phone	Email	
Contessa Pelfrey	Superintendent		209-984-4058	cpelfrey@jespanthers.org	

Rollup Summary Tab

Next, in the "Rollup Summary" Tab, enter the fiscal year and the total Proposition 28 AMS funding received by the school site.

Total Proposition AMS 28 Funds received by the LEA	
Fiscal year:	2024-2025
Total Prop 28 AMS funding received:	127,703

The Plan Summary Section as well as the Total Proposition 28 AMS Funds Included will be automatically filled in after the expenditure plan is complete.

Plan Summary	Total Planned Expenditures
Staffing	29,882
Equipment, supplies, materials, and contracts	70,3011
Administrative costs	1,277

Total Proposition 28 AMS Funds Included in this Plan
101,470

Prior Year Costs

Enter the costs from the prior year as the estimated costs for arts education programming. For school sites that used the Inventory of Arts Programming and Expenditures Template, use the total sums from that tool to input data into this section.

Estimated Costs Arts Education Costs in Prior Year	Total Planned Expenditures
Staffing	0
Equipment, supplies, materials, and contracts	0
Administrative costs	0

Community Engagement

A school's decisions about how to use its Proposition 28 AMS funds will directly impact the students, families, and local community and it is highly recommended LEAs consult with their community. The following is a description of how the school meaningfully consulted with its community members in determining the best use of arts education funding in the school. For schools that used the Collecting Community Input Template, enter a summary of information collected here.

Describe the meaningful efforts made by the LEA to consult with its required community members and the opportunities provided by the school for public input in the development of the plan.
The Jamestown School District engaged in a comprehensive and inclusive process to develop the Proposition 28 Art and Music School Site Expenditure Plan. Multiple in-person meetings were held with various educational partners, including teachers, staff, parents, and community stakeholders, to collaboratively establish goals and objectives that align with the district's vision for arts and music education. These meetings provided a forum for open discussion, feedback, and shared decision-making, ensuring that the voices of all stakeholders were heard.

Describe the meaningful efforts made by the LEA to consult with its required community members and the opportunities provided by the school for public input in the development of the plan.

In addition to in-person engagement, the district conducted parent surveys to solicit input from families who might not have been able to attend meetings in person. This approach ensured that a diverse range of perspectives contributed to the plan's development. The survey responses provided valuable insights into community priorities, particularly regarding enrichment opportunities and extracurricular activities.

Public input was also encouraged through School Board meetings, where educational partners could share their perspectives and recommendations. The Board reviewed and affirmed the priorities identified through these engagement efforts, ensuring alignment with existing LCAP goals and objectives. By maintaining open communication channels and creating multiple avenues for participation, the district ensured that the development of the Proposition 28 expenditure plan was guided by meaningful community engagement.

Describe how the development of the plan was influenced by community input.

The community input received during consultations played a pivotal role in shaping the final Proposition 28 Art and Music School Site Expenditure Plan. The district's educational partners strongly emphasized the need for a well-rounded curriculum that includes dedicated support for art and music programs. In response, the plan prioritizes the hiring of a full-time credentialed teacher for both music and art, ensuring students have access to quality instruction in these subjects.

Students, staff, and parents highlighted their desire for increased enrichment activities, particularly extracurricular programs for middle schoolers, and funding additional field trip opportunities. As a result, the district has reinforced its commitment to continuing and expanding the art and music programs, STEAM based field trips and hands-on learning experiences. These experiences will be integrated into the arts and STEAM curriculum, providing students with real-world connections that make education relevant and allow for social skill development using teamwork, collaboration and healthy peer interactions.

By responding to community input, the district has strategically allocated Proposition 28 funds to enhance and expand its arts and music programs, providing students with high-quality, diverse opportunities in music, drama, photography, and hands-on creative expression. These improvements ensure that all students, regardless of background, can access enriching educational experiences that inspire academic interest and future career pathways.

Expenditure Plan

Next, in the “School Expenditure Plan” Tab, fill out the expenditures planned for the fiscal year related to arts programming. This can include all expenditures from any source of funding.

- **Category 1: Staffing Expenditures**

Enter information below on how the school will use funds to hire personnel to support arts education programs. Include the arts discipline or course, course number, the FTE, whether the staff has credentials—CTE, classified, or a teacher’s aide—the grade levels, and the number of students the position will serve. Include an estimated cost and what funding source (or sources) will support this staff position.

Arts Discipline or Course	Course Number	Staffing FTE or fraction	Credentialed	CTE Credentialed	Classified	Teacher’s Aide	Grade Levels Served	Number of Students Served	Estimated Cost (Salary + Benefits)	Funding Sources	Percent
Music Appreciation-Band	9295	1.0	Yes				4-8	100	8,628	Prop 28	10
Art Appreciation	9022	1.0	STSP				Tk-8	445	21,247	Prop 28	30

- **Category 2: Equipment, Supplies, and Materials**

Enter information on how the school will use funds to purchase equipment, supplies, and materials to support arts education. Include the arts discipline or course, item description, the grade levels, and number of students served with this item. Include an estimated cost and what funding source (or sources) will be used for the item.

Note: For LEAs with more than 500 students, no more than 20% of funds can be spent on training supplies, curriculum, professional learning, materials, and arts education programs. In this template, Category 2: Equipment, Supplies, & Materials and Category 3: Arts Partnership Programs roll up together to make up this 20%.

Arts Discipline or Course	Item Description	Grade Levels Served	Number of Students Served	Estimated Cost	Funding Sources	Percent
Drama	6 sets Microphones	4-8	40	8,500	Prop 28	100
Drama	2 sets Stage Curtains	4-8	40	2,000	Prop 28	100
Drama	Annual show budget-scripts/rights	4-8	40	1,500	Prop 28	100
Drama	Costumes/Props/Scenes	4-8	40	5,000	Prop 28	100
Music Appreciation	Orff instruments set of 15	1-3	125	6,755	Prop 28	100
Music Appreciation	Orff training/certification	1-3	125	2,100	Prop 28	100
Music Appreciation	Class set Ukuleles	4	50	1,645	Prop 28	100
Music Appreciation	Baritone Saxophones	5-8	100	4,000	Prop 28	100
Music Appreciation	2 Piece Timpani Set	5-8	100	5,311	Prop 28	100
Art Photography	6 Camera Kits, 3 Desktop Mac 24", 3 Scanners, 1 Printer and ink, Photoshop Elements Software 3 year lease, 2 Photo paper inkjet 250 sheet packs, 8 extra flashcards, 6 extra camera batteries, camera accessories and presentation materials	6-8	40	13,500	Prop 28	100
TOTALS				50,311	Prop 28	100

- **Category 3: Arts Partnership Programs**

Describe how the school will use funds for contracts, leases, and rentals with third party vendors. Include the arts discipline or course, contract description, the arts partner, the grade levels served, and number of students served. Include an estimated cost and what funding source (or sources) will be used to pay for the partnership. These costs will be rolled up with costs related to equipment, supplies, and materials in the “Rollup Summary” tab.

Note: For LEAs with more than 500 students, no more than 20% of funds can be spent on training supplies, curriculum, professional learning, materials, and arts education programs. In this template, Category 2: Equipment, Supplies, & Materials and Category 3: Arts Partnership Programs roll up together to make up this 20% of spending.

Arts Discipline or Course	Contract Description	Arts Partner	Grade Levels Served	Number of Students Served	Estimated Cost	Funding Sources	Percent
VAPA	ASP Enrichment Program	Tuolumne County Arts Alliance	Tk-6	170	20,000	Prop 28	100
TOTAL				170	20,000	Prop 28	100

- **Category 4: Administrative Costs**

Finally, describe how the school will use funds for administrative costs. Include a description of the administration or oversight provided, the arts coordinator, district level coordinator, or arts lead involved, and the service provided. Include an estimated cost and what funding source (or sources) will be used to pay for the administrative cost.

Administration or oversight provided	Arts Coordinator, District Level Coordinator, Arts Leads, etc.	Service Provided	Estimated Cost	Funding Sources	Percent
Indirect cost	Director of Business Services	Budget Reporting	1,277	Prop 28	1
TOTAL			1,277	Prop 28	1