

**2016-2017
LEAP/LCAP Update
January 2017**

Total Number of LCAP Activities identified for 2016-2017: 23	10 In Progress	3 Not Begun	10 Completed
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Need: Improve proficiency in LA and math by 3% each year (Dibels, CELDT, SBAC, re-classification rates, mis-assignments)

Goal 1: The District will support student achievement by aligning curriculum and Common Core standards and offering targeted intervention services. Reading intervention: 1.6 years growth, 45% gain as measured by Fast ForWord; overall K-6 Dibels 5% decrease in beginning readers, 1% increase in strategic, and 4% increase in Core; Star Reading .6 GE increase; Math intervention: 27% increase in fluency, Star Math .6 GE increase

<i>What will be different/improved for students by the end of 2016-2017?</i>		<i>Budgeted Amount</i>	<i>Total spent as of 12/31/16</i>	<i>EXPENDITURES THROUGH 12/31/2016</i>
1. Purchase CCSS aligned and state board adopted textbooks, materials, and intervention materials	<input type="checkbox"/> In progress <input checked="" type="checkbox"/> Completed	\$48,000	\$48,000	Houghton Mifflin Journey and Collections, Eureka Math
2. Provide professional development training, and collaboration to align common core standards to instruction	<input checked="" type="checkbox"/> In progress <input type="checkbox"/> Completed	\$12,500	\$3,263.88	Houghton Mifflin
3. Maintain licensing and researched based software for intervention with struggling students and English Learners (reading lab)	<input type="checkbox"/> In progress <input checked="" type="checkbox"/> Completed	\$13,000	\$9,975.95	Fast ForWord, Study Island, Reflex Math, Star Reading, Star Math, Accelerated Math
4. Provide a Dual Language Immersion program and English Language Development and instruction	<input checked="" type="checkbox"/> In progress <input type="checkbox"/> Completed	\$215,619	\$90, 199.61	Salary and Benefits, teachers and aides
5. Provide before school instructional support at Chinese Camp campus and after school instructional support for students at Jamestown for targeted students	<input checked="" type="checkbox"/> In progress <input type="checkbox"/> Completed	\$9,650	\$891.16	Salary and Benefits
6. Provide math intervention for targeted students	<input type="checkbox"/> In progress <input type="checkbox"/> Completed	\$11,854	\$0	

1. ELA/ELD adoption purchased.
2. Professional development has occurred in the new ELA/ELD adoption, data analysis, and mandated reporter, Trauma Informed Approaches, PRIME Math, Rich Mathematical Tasks, Autism and Inclusion, Effective Teaching Practices, SMART Boards, New Teacher Accelerated Math and testing
3. Licenses purchased as determined by staff
4. Dual Immersion and ELD are programs are in place
5. Before school tutoring on Chinese Camp campus and after school tutoring provided on Jamestown campus
6. Unable to hire qualified person, eliminated as part of Fiscal Recovery Plan; using Reflex Math and Accelerated Math in classrooms; Rti

Need: Purchase and support technology to support staff (Increase of computers, invoices, Destiny server, on-line resources, maintained wireless network) Tech Specialist and COE provide tech support, maintain the network and keep all technology maintained. Destiny software and online resources are in place All students have 1:1 computers, except in kindergarten and first grade where stations are used.

Goal 2: Invest in technology to support student achievement, implementation of CCSS, and SBAC

<i>What will be different/improved for students by the end of 2016-2017?</i>		<i>Budgeted Amount</i>	<i>Total spent as of 12/31/16</i>	<i>EXPENDITURES THROUGH 12/31/2016</i>
1. Purchase technology support by contracting for a .50 Technical Support Specialist and technology support from the Tuolumne County Superintendent of Schools office to maintain the network, website, computer and to support staff	<input type="checkbox"/> In progress <input checked="" type="checkbox"/> Completed	\$38,450	\$20,095.53	Contracted services
2. Acquire and maintain sufficient devices to provide 1:1 access to technology for students in grades TK-8	<input checked="" type="checkbox"/> In progress <input type="checkbox"/> Completed	\$10,000	\$1,515.95	Chromebooks, cart
3. Purchase technology equipment that supports instruction of the CCSS	<input checked="" type="checkbox"/> In progress <input type="checkbox"/> Completed	\$12,000	\$4,624.11	Equipment and Supplies
4. Maintain a hosted Destiny library management software for textbook and computer inventory	<input type="checkbox"/> In progress <input checked="" type="checkbox"/> Completed	5,500	\$2,070.94	License

1. Tech Specialist hired and TCSOS services contracted; Have not been invoiced from COE for TCSOS Tech support
2. Chrome books purchased to complete 1:1 access to technology for all classrooms, replaced 3 chromebooks and purchased another cart
3. Purchased equipment and make repairs to tech as needed
4. Destiny continued to be supported

Need: Climate, to build a safe nurturing learning community (CHKS, 2% decrease in suspension and expulsion, and 2% increase in attendance data, decrease in disciplinary referrals) Suspensions increased by 100 %, AS detention decreased by 54%, all referrals increased by 14%, attendance decreased by .6%, 2.2 decrease in ADA, and average enrollment increased by .05

Goal 3: Improve campus climate to impact student/parent connectedness to school

<i>What will be different/improved for students by the end of 2016-2017?</i>		<i>Budgeted Amount</i>	<i>Total spent as of 12/31/16</i>	<i>Expended EXPENDITURES THROUGH 12/31/2016</i>
1. Provide and fund a .8 FTE counselor to implement Positive Behavior and Support, train on Trauma Informed Practice, begin restorative justice	<input checked="" type="checkbox"/> In progress <input type="checkbox"/> Completed	\$406 \$73,600	\$491.18	PBIS Rewards

practices, provide parent education nights, and support positive student behavior and interaction				
2. Develop a Wellness Center to complement Trauma Informed Practice and extend the hours of the paraprofessional position	<input type="checkbox"/> In progress <input checked="" type="checkbox"/> Completed	\$5,354	\$960.63	Salary and Benefits
3. Fund a .025 homeless/foster youth liaison position	<input type="checkbox"/> In progress <input checked="" type="checkbox"/> Completed	\$2,684	\$1,367.70	Salary and Benefits

1. Counselor hired, have not been invoiced from TCSOS
2. Wellness Center/Reflection Room focus changed
3. Homeless position supported

Need: Provide parents w/multiple ways to be involved with school (Up to date website with expanded links for parents, calendar of monthly activities for parents and families, access to parent resources; 5% increase in parents' opportunities **Calendar of monthly activities complete, 16 opportunities for parents to come to school—a decrease of 36%, website update in progress**)

Goal 4: Increase communication and connection between home and school to support student success

<i>What will be different/improved for students by the end of 2016-2017?</i>		<i>Budgeted Amount</i>	<i>Total spent as of 12/31/16</i>	<i>EXPENDITURES THROUGH 12/31/2016</i>
1. Update the website and maintain an online presence through the website and Facebook	<input checked="" type="checkbox"/> In progress <input type="checkbox"/> Completed	\$1,000	\$0	
2. Develop and translate forms into Spanish and include on the website	<input checked="" type="checkbox"/> In progress <input type="checkbox"/> Completed	\$500	\$0	
3. Provide opportunities for parent education classes, including computer skills	<input type="checkbox"/> In progress <input type="checkbox"/> Completed	\$100	\$0	

1. Website is being edited by tech specialist; working with COE to rebuild and host at COE
2. All registration forms are in the process of being translated; SARCS have been translated in Spanish and posted on the website
3. Parent classes have not occurred

Need: District facilities have suffered from limited funds (Inviting and well maintained campus, updated surveillance system in place, improvement in lighting, additional staff, progress on deferred maintenance plan **Substitute employee driving bus allowing more maintenance time; surveillance system installed, limited progress on deferred maintenance plan, lighting maintained but not improved**)

Goal 5: Prioritize safety and maintenance of district facilities.

<i>What will be different/improved for students by the end of 2016-</i>	<i>Budgeted</i>	<i>Total spent as</i>	<i>EXPENDITURES THROUGH 12/31/2016</i>
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2017?		<i>Amount</i>	<i>of 12/31/16</i>	
1. Continue to support the re-organization of the maintenance department	<input checked="" type="checkbox"/> In progress <input type="checkbox"/> Completed	\$51,176	\$26,083.94	Salary and Benefits
2. Fence the kindergarten front area of Jamestown Campus for campus security	<input type="checkbox"/> In progress <input checked="" type="checkbox"/> Completed	\$12,000	\$12,793.34	Services and supplies--Contractor
3. Replace the phone system	<input type="checkbox"/> In progress <input checked="" type="checkbox"/> Completed	\$15,000	\$19,302.40	Equipment and Installation
4. Replace the retaining wall on the Jamestown campus	<input type="checkbox"/> In progress <input checked="" type="checkbox"/> Completed	\$6,000	\$5,600	Services and supplies--Contractor
<p>1. Reorganization continuing to change as hiring bus drivers has been a problem. Hired 4-hour bus driver and restructured maintenance positions.</p> <p>2. Work completed over summer</p> <p>3. Work completed over summer</p> <p>4. Work completed over summer</p>				
<p>Need: A comprehensive instructional plan and focus to ensure all students have access to a broad course of study (100% of students will receive instruction in art, music, technology, STEM, ELA, math, and PE each year) All students are receiving instruction in music, art, math, PE, reading, language arts, science, social studies</p>				
<p>Goal 6: Ensure a broad course of study for all students</p>				
<i>What will be different/improved for students by the end of 2016-2017?</i>		<i>Budgeted Amount</i>	<i>Total spent as of 12/31/16</i>	<i>EXPENDITURES THROUGH 12/31/2016</i>
1. Provide music, art, and STEM classroom supplies and a CCSA fieldtrip	<input checked="" type="checkbox"/> In progress <input type="checkbox"/> Completed	\$6,300	\$3,279.19	Supplies for Art and Music.
<p>1. Supplies purchased for art and music. CCSA fieldtrip in spring.</p>				
<p>Need: New standards and assessments have been adopted, materials need to be purchased and staff need to be trained to implement them (100% of teachers will receive PD on how to effectively use the new ELA curriculum) Teaching staff is receiving on-going training on implementation of the new ELA curriculum.</p>				
<p>Goal 7: Build the capacity of the facility to deliver rigorous high quality Common Core Standards-based instruction to students.</p>				
<i>What will be different/improved for students by the end of 2016-2017?</i>		<i>Budgeted Amount</i>	<i>Total spent as of 12/31/16</i>	<i>EXPENDITURES THROUGH 12/31/2016</i>
1. Continue to fund a .5 FTE instructional coach to support rigorous instruction	<input checked="" type="checkbox"/> In progress <input type="checkbox"/> Completed	\$60,652	\$30,145.17	Salary and Benefits
2. Provide training for classified staff in CCSS and Trauma Informed practice	<input type="checkbox"/> In progress <input type="checkbox"/> Completed	\$1,734	\$0	

1. Principal is instructional coach
2. Have not provided training at this time

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